

Changes to the Graduate School of Human and Socio-Environmental Studies  
(Master's Program) Entrance Examinations  
for Enrollment in October 2026 (Reiwa 8) and April 2027 (Reiwa 9)

The entrance examination method for the Graduate School of Human and Socio-Environment Studies (Master's Program) for October 2026 (Reiwa 8) and April 2027 (Reiwa 9) enrollment will change as follows.

For more information, please refer to the application guidelines to be announced in early April 2026 (Reiwa 8).

Changes to the examination:

○Additional Enrollment Periods

(1) Special Selection by Recommendation for Applicants within the School

In addition to April enrollment, October enrollment has also been made available.

At the time of application, applicants may choose either October 2026 (Reiwa 8) or April 2027 (Reiwa 9) enrollment.

Please note that eligibility requirements must be met by the selected enrollment date.

(2) Remote Special Selection for "Overseas-Resident" Applicants

In addition to October enrollment, April enrollment has also been made available.

At the time of application, applicants may choose either October 2026 (Reiwa 8) or April 2027 (Reiwa 9) enrollment.

○Change of Course Names

The course names in the Humanities Division will be revised starting with students enrolling in April 2026 (Reiwa 8).

○Change of Examination Subjects

The subject categories for the written examination (specialized subjects) in the Educational Support and Development Course of the Regional Creative Studies Program will be updated as follows.

Until the entrance examination for April 2026 enrollment	From the entrance examination for October 2026 enrollment
Psychosomatic health research	Educational development research
Educational support research	
Modern education and society research	
Art planning research	Art planning research (No Change)
Concert planning research	Concert planning research (No Change)
Family life research	Family life research (No Change)
Sports coaching research	Sports coaching research (No Change)