令和6(2024)年度4月入学

April 2024 Admission

金沢大学大学院人間社会環境研究科(博士前期課程)

Graduate School of Human and Socio-Environmental Studies (Master's Course), Kanazawa University

学生募集要項

Guidelines for Applicants

[第1期募集・第2期募集]

一般選抜 社会人特別選抜 外国人留学生特別選抜 短期(1年)在学型選抜 学内推薦特別選抜

General Selection

Special Selection for Working Adults

Special Selection for International Students

Selection for the Short-term (1 Year) Enrollment-type System

Special Selection by Recommendation for Applicants within the School



令和6(2024)年度4月入学入試日程 Entrance examination schedule for April 2024

	第1期募集 1st intake					第2期募集 2nd intake					
	令和5(20 5月22	Application 23) 年 日(月)~ 5 on)to May 2	月26日 (金)	23		【出願期間 Application period】 令和5 (2023) 年 12月11日 (月) ~ 12月15日 (金) December 11 (Mon) to December 15 (Fri), 2023					
		amination da 23) 年7月1日 at), 2023				【試験日 Examination date】 令和6(2024)年2月3日(土) February 3(Sat), 2024					
専 攻 Division	【合格者発表 Announcement of Successful Applicants】 令和5(2023)年7月31日(月) July 31(Mon),2023					【合格者発表 Announcement of Successful Applicants】 令和6(2024)年2月22日(木) February 22(Thu), 2024					
	一般選抜 General Selection	社会人 特別選抜 Special Selection for Working Adults	外国人留学 生特別選抜 Special Selection for International Students	短期(1年) 在学型選抜 Selection for Short-term (1-year) enrollment- type system	学内推薦 特別選抜 Special Selection by Recommendation for Applicants Within the School	一般選抜 General Selection	社会人 特別選抜 Special Selection for Working Adults	外国人留学 生特別選抜 Special Selection for International Students	短期(1年) 在学型選抜 Selection for Short-term (1-year) enrollment-type system	学内推薦 特別選抜 Special Selection by Recommendation for Applicants Within the School	
人文学専攻 Humanities	•	•	•			•	•	•			
経済学専攻 Economics	•	•	•	•	•	•	•	•	•	•	
地域創造学専攻 Regional Development Studies	•	•	•	•		•	•	•			
国際学専攻 International Studies	•	●	•			•	•	•			

注1.出願資格によっては,出願前に出願資格審査が必要な場合があります。審査に必要な書類の提出期間は,下記のとおりです。詳細は,5出願資格事前審査を確認してください。

第1期募集: 令和5(2023)年5月12日(金)まで, 第2期募集: 令和5(2023)年10月31日(月)まで

Note 1: Depending on your eligibility, you may be required to undergo an eligibility screening prior to application. The period for submitting the documents required for the screening is as follows. For details, please refer to 5 Preliminary Screening of Application Eligibility.

The first intake: May 12, 2023 (Fri.), The second intake: October 31, 2023 (Mon.)

注2.試験日及び試験科目等の詳細については、9選抜方法及び10試験日時を確認してください。

Note 2: For details of the examination dates and subjects, etc., please refer to 9 Selection Methods and 10 Examination Dates and Times.

注3.「国際学専攻」の英語プログラム選抜試験については,本要項とは別に学生募集要項を作成しています。必要な方は人間社会環境研究科webサイト(http://human-socio.w3.kanazawa-u.ac.jp/admissions/adm_master/)からダウンロードしてください。

Note 3: For the English Program Selection Examination for the Division of International Studies, the application guideline has been prepared separately from this guideline. If you need it, please download it from the website of the Graduate School of Human and Socio-Environmental Studies (http://human-socio.w3.kanazawa-u.ac.jp/admissions/adm_master/).

(注意)

、ガールディングである。 出願する入学者選抜に関するすべての事項は,志願者本人が出願する入試区分の学生募集要項を熟読することによって,必ず本人の責任で確認してください。 (Note)

The applicant is responsible for checking and recognizing all information included in the Guidelines for Applicants for his/her entrance examination category by careful reading

(新型コロナウィルス感染症に関する本学大学院入学試験における対応)

今後の状況の変化により、急遽、入試実施日、選考方法も含めて変更等が生じる場合があります。その場合は、人間社会環境研究科Webサイトでお知らせいたします。

(Provision of information in the case of unforeseen circumstances due to the impact of COVID-19)

Any changes on the examinations will be posted on the Graduate School of Human and Socio-Environmental Studies' website as needed.

『自然災害により被災された志願者の皆様へ Applicants affected by natural disasters』

金沢大学では、自然災害等の被災者の経済的負担を軽減し、志願者の進学の機会を確保するため、

入学検定料免除の特別措置を講じます。対象となる自然災害及び被災地域など,免除に関する詳細につきましては, 金沢大学Web サイトを確認してください。

入学検定料の免除を希望される方は、出願前に本学学務部入試課までご連絡ください。

金沢大学(入試情報)Web サイト: https://www.kanazawa-u.ac.jp/education/admission/

連絡先: TEL 076-264-5180 E-mail: nyushi-kafuku@adm.kanazawa-u.ac.jp



Kanazawa University waives the admission examination fee for applicants suffered from natural disasters in order to reduce their economic burden and ensure that they have an opportunity to study at the university.

For details, including covered natural disasters and suffered areas, please see the Kanazawa University (Admissions information) website.

Kanazawa University (Admissions Information) Website: https://www.kanazawa-u.ac.jp/education/admission/

Applicants who wish to have their admission examination fees waived should contact the Entrance Examination Division (Student Affairs Department).

Contact information: Tel. 076-264-5180 E-mail: nyushi-kafuku@adm.kanazawa-u.ac.jp

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April 2024 Admission Graduate School of Human and Socio-Environment Studies (Master's Course), Kanazawa University

1 About the Graduate School of Human and Socio-Environmental Studies (Master's Program)

The Graduate School of Human and Socio-Environmental Studies was established in April 2006. The purpose of the Graduate School of Human and Socio-Environmental Studies is to meet the needs for comprehensive research and education based on the knowledge of existing specialized fields (humanities and economics) and interdisciplinary fields (regional development studies and international studies) encompassed by the concept of "environment" in response to the rapid progress of globalization, information networking, and aging society with fewer children. The Graduate School of Human and Socio-Environmental Studies also fosters professionals who understand and have the means to solve various problems facing contemporary society and people.

Through the education it provides, the Graduate School of Human and Socio-Environmental Studies has three goals. The first goal is to nurture advanced professionals who have acquired specialized knowledge, methods, and techniques, and who have the ability to formulate policies and solve problems, and to nurture human resources who can contribute to the development of their countries and international exchange. This corresponds to the diverse needs of society for graduate education. The second goal is the formation of an education and research center for human socio-environmental studies. This means establishing and developing interdisciplinary and comprehensive humanities and social sciences research as a pioneer not only in the Hokuriku region but also throughout Japan. And the third goal is to contribute to the regional and international community through education and research, and to return the results of education and research at the graduate level to society at home and abroad by actively promoting the acceptance of working students and international students.

The following shows the organization of divisions, courses, and programs, and the degrees to be conferred. Our goal is to create new knowledge that can accurately address contemporary issues, while continuing the existing fields of study.

Organization of divisions, courses, and programs, and the degrees to be conferred

Division	Course/Program	Degrees conferred
	Interdisciplinary Program (The following 5 programs) Cognitive Science European/East Asian History Comparative Literature Gender Studies Cultural Resource Studies	
Humanities	Advanced Studies Program (The following 15 programs) Philosophy, Psychology, Sociology, Geography, Japanese History, Asian History, Western History, Archaeology, Japanese Linguistics/Japanese Literature, Chinese Linguistics/Chinese Literature, English Linguistics/British and American Literature, German Linguistics/German Literature, Linguistics, Cultural Heritage, Comparative Study of Cultures Training Program for Certified Public Psychologists	Master of Arts, Master of Philosophy
Economics	Economic Theory and Policy Course (Short-term (1-Year) Enrollment System, Regional Policy Program) Global Community and Economy Course Management Information Course (Short-term (1-Year) Enrollment System, Management Information Program)	Master of Economics, Master of Business Administration, Master of Philosophy
Regional Development Studies	Regional Development Studies Course Educational Support Development Course	Master of Regional Development Studies, Master of Philosophy
International Studies	International Relations and Area Studies Course International Relations/Asian Area Studies/American and British Area Studies/European Area Studies Japanese Education and Japanese Culture Studies Course Japanese language education/Japanese language/Japanese culture	Master of Arts in International Studies, Master of Philosophy

2 Admission Policy

[General Selection, Special Selection for Working Adults, Special Selection for International Students, and Special Selection by Recommendation for Applicants Within the School]

Introduction

The Graduate School of Human and Socio-Environmental Studies (Master's Program) aims to nurture creative individuals who can play an active role in multidisciplinary fields involving the study of humans, human society, and the environment. Therefore, the Graduate School of Human and Socio-Environmental Studies seeks students who not only possess a high level of specialized skills in their respective fields of study but who are also willing to further advanced research from an interdisciplinary and comprehensive perspective on the basis of these skills.

In order to accept students with a variety of backgrounds and orientations, we implement a variety of selection methods: general selection, special selection for working adults, special selection for international students, special selection in English, and special selection based on internal recommendations. In addition, in order to increase the number of opportunities to take the entrance examination, the entrance examination will be held twice a year, once in each of the first and second terms, depending on the selection method.

In the general selection, students who have graduated from universities and wish to enroll are mainly selected to determine whether they have sufficient academic ability and qualifications to become researchers in the future, acquire a wide range of specialized knowledge, or become professionals. In the special selection for working adults, applicants who have accumulated various experiences and knowledge as a member of society after graduating from a university for a certain number of years will be screened to determine whether or not they have a certain level of academic ability and a clear awareness of issues. In the Division of Economics and the Division of Regional Development Studies, we select applicants for short-term enrollment, and working adults are required to work on research projects based on their professional experience and complete their studies in one year. In the special selection for international students, applicants who wish to study abroad from various countries are selected based on their Japanese language ability and professional academic ability. The special selection based on internal recommendations is conducted by the Division of Economics, and is open to students from related divisions of Kanazawa University who are closely related to the Division of Economics. Those with excellent grades are exempted from the written examination. Special selection in English is conducted only for the Division of Economics and the Division of International Studies. This is a selection method in which questions are asked and answered in English. This selection method is available not only for international students but also for Japanese students.

The Graduate School of Human and Socio-Environmental Studies (Master's Program) offers various programs and courses under the four majors of Humanities, Economics, Regional Development Studies, and International Studies, and entrance examinations are conducted for each major. The admission policies for each major are listed below to provide a better picture of the students the school accepts under what kinds of educational objectives and goals.

[Division of Humanities]

1. Desired applicants

The Division of Humanities seeks students who have (1) basic knowledge and basic skills in specific fields or new cross-disciplinary fields related to human sciences, history, language and literature, and cultural resources studies, (2) the ability to think, judge, and express themselves in order to discover and solve new problems, and (3) the ability to study independently and in collaboration with others. In the entrance examination, we evaluate mainly (1) and (2) in the written examination on specialized subjects, and mainly (2) and (3) in the oral examination, as well as the ability to read and understand foreign language literature (except for some programs) in the foreign language or specialized subjects of the written examination. In addition to students who aim to become researchers, the division actively accepts students who aim to become professionals in various fields as well as international students and working adults.

*The path of study for students in this division is called a program. There are three types of programs: the Interdisciplinary Comprehensive Program, which is a cross-disciplinary research field; the Advanced Studies Program, which is a conventional research field; and the Certified Psychologist Training Program for Certified Public Psychologist, which is the study necessary to qualify for the national examination for certified psychologists. The Interdisciplinary Comprehensive Program consists of 5 programs, and the Advanced Studies Program consists of 15 programs. Students select one of these 23 programs at the time of the entrance examination, and after the entrance examination, they take courses mainly from those offered by the program.

2. Basic academic requirements for admission

Applicants are required to have the basic knowledge necessary to understand the specialized knowledge of their chosen major program (field of specialization) and the basic skills required to conduct specialized research. Generally, this is a bachelor's level of expertise, relevant knowledge, and research skills related to the field of study in which the student wishes to pursue his/her major.

Students admitted to the Certified Psychologist Training Program are required to have completed the courses required to become a certified psychologist at a university as stipulated in Article 1-2 of the Certified Psychologist Act, and to have earned (or expected to earn) the credits for those courses. If a student does not have enough credits for the required subjects at the university, he/she will not be qualified to take the examination for a licensed psychologist after completion of the graduate school's training program for licensed psychologists, even if he/she completes the required subjects and earns credits for them at the graduate school. Please check with your home university regarding the completion status of courses and acquisition of credits required to become a licensed psychologist.

[Division of Economics]

1. Desired applicants

The Division of Economics seeks individuals with a strong awareness of the problems facing regional and international society who are particularly interested in economics or business administration, or in the state of society, culture, and history in relation with these fields of study. Graduate and International students who wish to improve their theoretical and empirical research skills, as well as professionals and practitioners who wish to find solutions to problems that they have experienced as members of society by applying their knowledge of economics or business administration are also highly welcome to apply.

2. Basic academic requirements for admission

Applicants are required to have (1) basic knowledge and basic analytical skills in economics, business administration, or related fields, (2) logical thinking and expressive ability, (3) English proficiency necessary for research, and (4) initiative and a positive attitude.

In the entrance examination, we evaluate (1) and (2) with the essay test on the specialized subject, (3) with the score of the English external examination, and (2) and (4) with the interview test.

The final goal of the Master's Program in Economics is to complete a master's thesis on a research theme of the student's choosing and pass the thesis examination. Therefore, students in the Division of Economics are expected to have the basic knowledge to understand and analyze economic (macroeconomic and microeconomic) and management phenomena, the ability to develop logic and construct sentences for writing a thesis, and language skills.

[Division of Regional Development Studies]

1. Desired applicants

The Division of Regional Development Studies aims to nurture highly skilled professionals and researchers with specialized and interdisciplinary regional development skills that will lead to individualized solutions in accordance with regional characteristics. The Course of Regional Development Studies aims to nurture individuals who can solve regional problems, while the Course of Educational Support and Development Studies aims to nurture individuals who can work as a team to support education at school sites.

We accept students who are willing to develop their basic regional creativity cultivated in their undergraduate education and acquire the ability to deal with various problems in local communities. The program also accepts working adults who wish to objectively and academically reevaluate various regional issues they face at their workplaces and in their local communities, and acquire knowledge and methods useful for problem solving from specialized and interdisciplinary perspectives, as well as international students who are wish to learn about regional issues and their solutions in Japan and work as leaders in regional creation in their home countries.

2. Basic academic requirements for admission

The following basic academic skills and abilities are required in order for the student to set their own research theme, complete a master's thesis through independent research, and pass the thesis examination.

- · High level of interest and a strong inquisitiveness in the research topic
- · Basic knowledge of the research field or area related to the research topic
- · Basic skills to conduct surveys to accurately grasp the current status of the region and to accurately analyze the collected data
- · The ability to read literature and books in a variety of related fields and to perceive things critically and from a variety of perspectives
- · Basic communication skills to understand the people living in the community, to connect with them, and to build consensus

[Division of International Studies]

1. Desired applicants

In all courses, we seek individuals who have a strong interest in different cultures and the issues facing international society, as well as practical foreign language skills.

The Course of International Relations and Area Studies seeks to cultivate individuals who can contribute to international relations work through a curriculum that explores universal truths about people and society from a global perspective while further improving their foreign language communication skills and examining solutions to various problems faced by peoples under complex and rapidly changing social conditions. Therefore, we seek students with expertise in international political economy, comparative politics, and regional cultures. The International Studies Program prepares an English-language program for students who wish to take courses mainly in English. The entrance examination for this program is also conducted in English.

The Course of Japanese Education and Japanese Culture Studies offers a curriculum that further enhances students' foreign language communication skills, especially in English, as well as their previously acquired knowledge of the Japanese language, Japanese language education, and Japanese culture, and their teaching skills. The program provides education that will foster human resources who can contribute to Japanese language education for foreign language learners as highly skilled professionals and who can play an active role in the field of international exchange. Therefore, we are looking for students who have strong communication skills in Japanese and basic knowledge of the Japanese language, Japanese culture, and its teaching methods. We also actively accept working adults and international students who have experience teaching Japanese as a second language.

2. Basic academic requirements for admission

In all courses, students are required to have the basic skills to search literature and collect materials for writing a master's thesis, as well as the basic academic skills for writing a thesis based on their undergraduate experience in writing a graduation thesis.

The International Relations and Area Studies Course also requires the following basic academic skills.

- The student should have a critical view of various issues in the international community, should have explored and gained actual experience to understand other ethnic groups and different cultures through study and research at the undergraduate level.
- · Knowledge and ability to contribute to international affairs.
- The student should have the practical ability to use foreign languages to communicate effectively with individuals from other countries.

<u>The Japanese Education and Japanese Culture Studies Course</u> also requires the following basic academic skills.

- · The student should have basic knowledge of the Japanese language, Japanese language education, or Japanese culture according to the field of specialization in which the student wishes to enroll.
- · In the field of Japanese language education, the student should have knowledge of Japanese language teaching methods and basic operational skills.
- The student should have the necessary level of English language proficiency to study in this course, and for international students, the Japanese language proficiency required to pass the Japanese Language Proficiency Test N1 (formerly Level 1).
- · The ability to write a research paper on the theme of the candidate's master's thesis, consisting of a presentation of the subject matter, previous research, the results and a discussion of the research and data collected, and a conclusion.

[Selection for the Short-term (1 year) Enrollment-type System] Introduction

The Graduate School of Human and Socio-Environmental Studies (Master's Program) offers the Short-term (1-year) Enrollment-type System, which allows students to obtain a master's degree in a short period of time while continuing to work, in addition to the Standard Enrollment Program, which requires at least two years of study.

The Short-term (1-year) Enrollment-type System is designed for students with working experience in local governments, companies, schools, non-profit organizations, and other organizations to compile a thesis (research paper) with a certain level of theoretical organization based on the problems, interests, and accumulated data they have developed through their respective jobs. It is not intended for students who intend to advance to the doctoral program after completion of the program. If you wish to continue on to the doctoral program, please apply for the regular special selection for working adults.

Please refer to the following for the admission policy for each major based on the content of the education and research.

[Division of Economics]

1. Desired applicants

The Economic Theory and Policy Course and Management Information Course offers, in addition to the Standard Program which requires two or more years of study, the Short-Term Program allowing students to obtain a master's degree in one year while continuing to work. This program is open to working individuals who are involved in regional issues, regional policies, or organizational management, and who wish to clarify issues through practical research and analysis based on statistical and quantitative methods.

The Division of Economics offers two short-term enrollment programs, depending on the research topic. Both programs are designed to enable students to acquire theoretical knowledge and practical skills at the same time.

· Regional Policy Program

This program is designed for students with working experience in local government, non-profit organizations, or companies who wish to improve their practical skills by conducting research on regional issues and regional policy making.

After admission, students will be placed in the Economic Theory and Policy Course.

· Management Information Program

This program is designed for students who have experience as working adults in companies, NPOs, local governments, etc., and who wish to improve their practical skills by engaging in research to clarify and solve problems related to organizational operation and management.

After admission, students will be enrolled in the Management Information Course.

2. Basic academic requirements for admission

The final goal of the Master's Course is to set one's own research theme, complete a master's thesis, and pass the thesis examination. The Division of Economics expects students to have the basic knowledge to understand and analyze economic (macroeconomic and microeconomic) and business-related phenomena, as well as the ability to develop logic and construct sentences for writing a thesis.

[Division of Regional Development Studies]

1. Desired applicants

The Division of Regional Development Studies aims to nurture highly skilled professionals and researchers with specialized and interdisciplinary regional development skills that lead to individualized solutions in accordance with regional characteristics. The Course of Regional Development Studies aims to nurture human resources who can solve regional problems, while the Course of Educational Support and Development Studies aims to nurture human resources who can work as a team to support education at school sites.

The program accepts highly motivated working adults who wish to acquire the skills necessary to perform their jobs and advance their careers by objectively and academically reassessing the various regional issues they face in their workplaces at local governments, companies, and non-profit organizations, and by utilizing logical thinking training and debate techniques with colleagues in various fields who study regional problem-solving and with faculty members.

2. Basic academic requirements for admission

- · The student must have a clear understanding of the subject matter to be studied, with a high level of interest in the local community and a strong inquisitiveness.
- · The student should have a basic knowledge of the specialized research field or area on the research subject to be studied.
- · The student has acquired the basic skills in research and analysis necessary to accurately grasp the current status of the region.
- The student has acquired a wide range of knowledge by reading literature and books in a variety of related fields in order to cultivate the ability to perceive things critically and from multiple perspectives.
- · The student has acquired basic communication skills to understand people living in the community, to connect with them, and to build consensus.

3 Number of Student Admitted

[Both the first and second intakes are for admission in April 2024.]

Division		First intake	Second intake	Total	
Llumanities	Interdisciplinary Program Advanced Studies Program	8 (※3)	10	22	
Humanities	Training Program for Certified Public Psychologists	5	A few (%6)	23	
Economics		3 (%1, %2, %3, %44)	3 (※1, ※2)	6	
Regional Development Studies		7 (%1, %3)	7	14	
International Studies		5 (%3, %5)	5 (※5)	10	
Total		28	25	53	

[Note] 1:The number of applicants includes the general selection, special selection for working adults, and special selection for international students for April admission, as well as the number of applicants for the following selection examinations (a few applicants for each). The application guidelines for *3–*5 are separate from this guideline, so please check the Graduate School of Human and Socio-Environmental Studies website for details.

- *1: Selection for the Short-term (1-year) Enrollment-type System(April admission),
- *2: Special selection by recommendation for applicants within the school (April admission),
- *3: General selection, special selection for working adults, special selection for international students (October admission), if the enrollment for April admission in each division reaches the total recruitment number, general selection and special selection for working adults for October admission will not be conducted. Special selection for international students for October admission will
- *4: Quantitative Economics Program (October admission),

be conducted even in the above case.

- *5: English Language Program Selection Examination (April admission, October admission)
- 2:For the Certified Psychologist Training Program, the 2nd intake will be conducted only when the number of successful applicants in the 1st intake is less than 5 (*6). The second period of recruitment will be announced on the Graduate School's website in mid-September 2023. For details on the announcement of successful applicants, please refer to 12. Announcement of Successful Applicants. Transfer from other programs or divisions is not allowed after admission.

4 Application Qualification

Those who fall under any of the following categories or are expected to fall under such categories by March 31, 2024 shall qualify.

In the following selection, in addition to the above, it is necessary to satisfy the following application qualifications.

Special selection for working adults: A person who has three or more years of work experience at a company by March 31, 2024.

Special selection for international students: Persons who do not have Japanese citizenship.

Selection for the Short-term (1-year) Enrollment-type System:A person who has three or more years of work experience at a company by March 31, 2023 and who has permission from his/her senior.

Application qualification for special selection by recommendation for applicants within the school is as follows.

- (1) A person who has graduated from a university described in Article 83 of the School Education Act (No. 26 of 1947 Act)
- (2) A person who has been granted a bachelor's degree pursuant to the provisions of Article 104, Paragraph 7 of the School Education Act
- (3) A Person who has completed a 16-year course of school education with a regular curriculum in a foreign country
- (4) A person who has completed a course of an educational institution in Japan which is recognized by his or her country as having a curriculum of a university under the said country's education system and which is designated separately by the Minister of Education, Culture, Sports, Science and Technology
- (5) A person who has, while living in Japan, completed a 16-year course under the said foreign country's education system by taking subject classes at a foreign school through a distance learning system
- (6) A person who has been granted or is expected to be granted by March 31, 2024 an academic degree equal to a bachelor's degree at a foreign university or other institution (limited to those institutions that have been

evaluated by the foreign government or by persons who have the approval of foreign government or relevant organizations or designated separately to be an equivalent by the Minister of Education, Culture, Sports, Science and Technology in terms of comprehensive status of the education and research activities, etc.) by completing a program with a duration of study of three years or more (including those who have completed subject classes under a distance learning system offered by a foreign school while living in Japan or have completed a program at an educational institution in Japan that is part of the school education system of the specific country and that is separately designated by the Minister of Education, Culture, Sports, Science and Technology)

- (7) A person designated by the Minister of Education, Culture, Sports, Science and Technology
- (8) A person who has completed a higher course of a specialized training college (restricted to colleges with a duration of four years or longer of study and that satisfies the standards determined by the Minister of Education, Culture, Sports, Science and Technology) separately designated by the Minister of Education, Culture, Sports, Science and Technology after a day decided by the Minister of Education, Culture, Sports, Science and Technology
- (9) A person who has enrolled in a graduate school of another university pursuant to the provisions of Article 102, Paragraph 2 of the School Education Act and then who is recognized to have appropriate abilities to receive graduate school education at a graduate school of Kanazawa University.
- (10) A person who has completed 15 years of school curriculum in a foreign country, a person who has completed in Japan a program of an educational institution which is recognized to have 15 years of school curriculum of the country under the school education system of the foreign country and which is designated separately by the Minister of Education, Culture, Sports, Science and Technology, or a person who has completed a 15-year of program under the education system of a foreign country by taking subject classes through a distance learning system provided by a school in the foreign country while living in Japan and who is recognized as having acquired the prescribed number of credits with superior grades in a graduate school of the University
- (11) A person who has reached 22 years of age by March 31, 2024 and who is recognized as having academic abilities equivalent to or greater than those of persons described in Application Qualification (1) as a result of individual screening by a graduate school of the University

Application qualification and requirements for special selection (Division of Economics) by recommendation for applicants within the school

- (1) Application is qualified for either the 1st intake or 2nd intake.
- (2) A person who is a fourth-year student at the School of Economics, College of Human and Social Sciences at Kanazawa University and expected to graduate by March 31, 2024 and who has good academic performance and character, and has a recommendation from their academic advisor or prospective academic advisor in this division, and meet the application requirements in (3).
- (3) Application requirements
 - (1) A person who has a 2.2 total GPA or higher for specialized subjects as of their second semester in their third year.
 - (2) A person who does not require more than four years to graduate, excluding a year off period.
 - (3) A person who can guarantee enrollment if they pass the exam.

5 Preliminary examination of qualification

Those who would like to apply under (6), (9), (10), (11) of 4. Application Qualification above are asked to submit the following materials to the Admission Section of the Student Affairs Division, Human and Social Administration Department, Kanazawa University for preliminary examination of qualification.

1st intake: By May 12 (Fri), 2023

2nd intake: By October 30 (Mon), 2023

When submitting materials by mail, "Application for Preliminary Examination of Qualifications for O period, Graduate School of Human and Socio-Environment Studies (Master's Course)" should be written in red on the front of the envelope.

- A Application Form for Preliminary Examination of Qualifications (a form designated by the Graduate School of Human and Socio-Environmental Studies)
- B Graduation (completion) certificate or a certificate of prospective graduation (completion) issued by the applicant's most recent school
- C Transcript issued by the applicant's most recent school
- D Curricula and syllabi of the applicant's most recent school or copies of equivalent documents
- E Curriculum vitae (in any form, approx. 800 words)
- F Research plan document (a form designated by the Graduate School of Human and Socio-Environmental Studies)
- G A document that describes the business or activities (in any form (book, graduation thesis, recommendation letter, etc.))
- H Return envelope (235 mm × 120 mm, self-addressed and stamped with JPY 374 for express mail)
- [Note] 1: The candidates will be notified of the results by the end of May 2023 for first intake applications or by the beginning of December 2023 for second intake applications. Any materials submitted will not be returned.
 - 2: Certificates and documents issued by foreign schools or organizations must be submitted with a Japanese or English translation and an explanation.

6 Application period

Intake	Period
1 st intake application	9:00, May 22 (Mon) to 17:00, May 26 (Fri), 2023
2 nd intake application	9:00, December 11 (Mon) to 17:00, December 15 (Fri), 2023

- [Note] 1: Application documents should be mailed (limited to registered express mail or EMS) and must arrive during the application period above.
 - 2: For any application documents arriving past the application period, only those sent by registered express email (excluding EMS) that are postmarked by the day before the last day of the application period will be accepted.
 - 3: If applicants live outside Japan at the time of application, please contact the Admission Section (Contact information listed in 16) by May 12 (Fri), 2023 for 1st intake application and October 30 (Mon), 2023 for 2nd intake application. Instructions will be given on how to mail the application documents.

7 Application method

(1) Application method

Process for Internet applications



[1] Internet application system

The Internet application system is available at the following address.

https://www.guide.52school.com/guidance/net-kanazawa-u/eng/



[2] Mailing address for application documents.

920-1192 Kakuma-machi, Kanazawa, Ishikawa, Japan

Admission Section, Student Affairs Division, Human and Social Administration Department, Kanazawa University (It is printed on the address label.)

⟨Note⟩

To complete the Internet application, applicants must upload an ID photo and send specified application documents to be delivered to the address above by the deadline, in addition to the online registration and payment of the admission examination fee.

(2) Application documents

[Note] [2] Documents to print from the Internet application system and [3] Other necessary documents to be submitted do not have to be uploaded. All application documents should be mailed (limited to registered express mail or EMS).

[1] Data to be uploaded on the Internet application system

	Upload a photo of the applicant using the URL provided in the e-mail confirming the
	completion of registration after the online registration and payment of the admission
ID whata data	examination fee.
ID photo data	(Note) Use only an unedited color photograph taken within the past three months of
	the upper body, bare-headed, and facing straight ahead, with a plain background (100
	KB–5 MB jpg or png format file)

[2] Documents to print from the Internet application system (Check to confirm there are no errors in printed content.)

	After registering on the Internet application system, print on A4 size paper in color
Application	from the application confirmation page and submit.
confirmation slip	(Note) The application confirmation slip (for submission) cannot be printed until the
(For submission)	admission examination fee has been paid and ID photo uploaded. Please note that
	this form differs from the application confirmation slip for confirmation.
	After registering on the Internet application system, print the address label on A4 size
	paper in color from the application confirmation page and paste it on the mailing
Address label	envelope (can be printed on normal paper and pasted.).
	(Note) Please use a commercially available type 2 envelope (240 mm × 332 mm) and send by
	registered express mail (or EMS).

[3] Other necessary documents to be submitted

Materials to be submitted should be downloaded from the website and printed (A4 size).

Graduate School of Human and Socio-Environment Studies, Kanazawa University website https://human-socio.w3.kanazawa-u.ac.jp/admissions/adm_master/



	Please fill out the designated form and submit it with the application confirmation slip for confirmation.					
[1] Application form	(Note) Applicants falling under qualifications for applying as (3) A person who has completed					
[1] Application form	a 16-year course of school education with a regular curriculum in a foreign country					
	must fill out their educational background indicating their 16-year educational					
	background since elementary school.					
	(Expected) Certificate of graduation meeting the application qualification should be submitted.					
[0] ([Applicants who have graduated from a foreign university must submit their					
[2] (Expected) Certificate	(expected) Certificate of graduation issued by the university in English or					
of Graduation	Japanese.					
(Original documents only)	Applicants who are going to be qualified by National Institution for Academic					
	Degrees and Quality Enhancement of Higher Education must submit all					
	certificates for academic degrees such as academic award certificates.					
[3] Transcript	Transcripts to meet the application qualification must be submitted.					
(Original documents	Applicants who have graduated from a foreign university must submit transcripts issued by the university in English or Japanese.					
only)	Applicants who have transferred to a university must submit transcripts issued					
	by the junior college or specialized high school.					
	Use the designated format. Please include in specific terms the intended					
[4] Research plan	research theme, past research fields, reason for applying, and future research					
document	plans.					
[Format 1]	Each division has character limit. (Division of Economics: over 1500 characters)					
	Please limit this to two pages if it does not all fit on a single page.					

*The following document shall be submitted only if applicable:

submitted.

international students]
A copy of an official score certificate for TOEIC (L&R), TOEFL-iBT (including Home Edition), or IELTS (obtained within three years from the date of application) must be

[Applicants to the Division of Economics by general selection and special selection for

All certificates must be submitted If applicants have taken several tests. However, TOEIC (L&R)-IP, TOEFL-ITP certificates cannot be used.

Original documents must be submitted during procedures for admission.

If submitted documents are found to contain false statements, admission may be revoked.

[Applicants to the Division of International Studies by general selection and special selection for working adults]

 Applicants to the International Relations and Area Studies Course (1st intake and 2nd intake applications)

Official score certificate of TOEIC (L&R), TOEFL-iBT (including (Special) Home Edition), or IELTS must be submitted.

 $\, \cdot \,$ Applicants for Japanese Education and Japanese Culture Studies (1st intake application)

Official score certificate of TOEIC (L&R), TOEFL-iBT (including (Special) Home Edition), IELTS, or a copy of proof of Eiken certification must be submitted.

There is no requirement for the date of examination for either course.

However, TOEIC (L&R)-IP certificates cannot be used.

[Applicants to the Division of International Studies by special selection for international students]

 Applicants to the International Relations and Area Studies Course (1st intake and 2nd intake applications)

An official score certificate for TOEIC (L&R), TOEFL-iBT (including (Special) Home Edition), or IELTS must be submitted.

There is no requirement for the date of examination.

However, TOEIC (L&R)-IP certificates cannot be used.

(Note) General selection
(Division of Economics and
Division of International
Studies), special selection for
working adults (Division of
International Studies),
special selection for
international students
(Division of Economics and
Division of International
Studies)

[5] Certificateexternal English test

[Applicants to the Division of Humanities and Division of International Studies by general selection]

• Applicants who have already graduated and are applying to the Division of Humanities and Division of International Studies at the 1st intake application and applicants at the 2nd intake application:

Four hard copies of the applicant's graduation thesis or equivalent, such as a writing sample or essay indicating the expertise and research skill related to his/her intended research theme after enrollment must be submitted.

(Division of Humanities: over 2,000 characters, or over 500 words in a Western language)

(Division of International Studies: over 2,000 characters, or over 1,500 words in Western language)

[Applicants to the Division of International Studies by special selection for working adults]

• Applicants who have already graduated and are applying to the Division of International Studies at the 1^{st-} intake application and applicants at the 2nd intake application:

Four hard copies of the applicant's graduation thesis or equivalent, such as a writing sample or essay indicating the expertise and research skill related to his/her intended research theme after enrollment must be submitted.

(Over 2,000 characters or over 1,500 words in Western language)

[Applicants to the Division of Humanities and Division of International Studies by special selection for international students]

• Applicants who have already graduated and are applying to the Division of Humanities and Division of International Studies at the first intake application r and applicants for the second intake application:

Four hard copies of the applicant's graduation thesis or equivalent, such as a writing sample or essay indicating the expertise and research skill related to his/her intended research theme must be submitted.

(Division of Humanities: over 2,000 characters, or over 500 words in Western language)

(Division of International Studies: over 2,000 characters, or over 1,500 words in Western language)

[Common: Notes]

- 1. If the thesis is written in a language other than Japanese or English, also submit four hard copies of a summary in Japanese or English.
- 2. Applicants for the 2nd intake who have not yet submitted the graduation thesis to the belonging institution during the application period must submit any of the following: his/her graduation thesis, writing sample or essay. In such a case applicants must hand four hard copies of his/her graduation thesis to the Kanazawa University again after it is duly submitted to the belonging institution.

* General selection (Division of Humanities and Division of International Studies), special selection for working adults (Division of International Studies) and special selection for international students (Division of Humanities and Division of International Studies)

[6] Graduation thesis

	Plea belo supe alrea 2 nd clos	ise prepare w in accorda ervision you ady graduate intake may	dernational Relations and Area Studies Course] and submit four copies of the research paper specified ance with the specialized subject of the professor whose seek for (any format). However, applicants who have ed and are applying at the 1st intake and applicants at the submit graduation thesis as is specified in [6] that are be your research theme in the graduate school, in place of				
	Spec	al Subjects	Research paper content				
	Intern Relat	ational ions	Please submit your research paper in advance in Japanese (approximately 5,000 characters) or English (approximately 2,000 words).				
	Asian Studi		Please submit a research paper (approximately 5,000 characters) in Japanese in advance.				
*Only International Studies [7] Research paper	Britisl	ican and n Studies	Please submit your research paper in advance in Japanese (approximately 5,000 characters) or English (approximately 2,000 words). (At that time, be sure to mention English literature that is indispensable for advancing research after admission.)				
	Europ Studie	ean Area es	Please submit a research paper (approximately 5,000 characters) in Japanese in advance. (In the research paper, be sure to mention the German, French, Spanish, and Italian literature that is essential for the applicant to pursue research after admission.)				
	· Sub writt thes (Note) The re	panese Education and Japanese Culture Studies Course] es of a research paper (approximately 5,000 characters, ese) on the topic of the applicant's proposed master's er should consist of a presentation of the subject matter, results and a discussion of the research and data					
			nclusion. It is different from a research plan ([4]).				
*Only for those who wish to apply for the special exception to Article 14	Please submit the form prescribed by the Graduate School and completed by the head of your place of employment (clearly stating the period of						
[8] Certificate of employment [Form 2]	employm	iciil).					

*Selection for Short-term (1 year) enrollment – type system only [9] Letter of Consent for Examination [Form 3]	Please submit the form prescribed by the Graduate School and completed by the head of your place of employment.
*Only for the Special Selection for Working Adults (Division of Humanities, Division of Economics, Division of Regional Development Studies) and Short-term (1 year) enrollment – type system (Division of Regional Development Studies) [10] Report on Research	4,000 characters, A4 size, any format Please describe clearly in Japanese what you have learned so far about the field or theme you intend to research, what kind of research you plan to conduct after entering the university, and the extent to which you have approached previous research related to this research. In addition to the above, you may submit your past research achievements (published or unpublished) as reference materials.
Progress and Achievements *Only for the Special Selection by Recommendation for Applicants within the School [11] Recommendation	Please submit the form prescribed by the Graduate School, completed and sealed by your academic advisor or prospective academic advisor at this division. (A version created on a computer is also acceptable.)
Form [Form 4] International students only [12] Copy of residence card and a copy of	Please use the name shown on this certificate and other documents in your application. Foreign nationals residing in Japan should submit a copy of their resident card (front and back) and a copy of their passport (the page showing nationality, name, sex, and date of birth).
*Only if applicable [13] Extract of the family register	Foreign nationals not residing in Japan should submit only a copy of their passport. If the information on the transcript is different from that on the application due to a change of family name, etc., please submit one copy of the extract of the family register.

(4) Payment of admission examination fee

[1] Admission examination fee: JPY 30,000

In addition to the admission examination fee, applicant must pay a service charge of JPY 990. Japanese Government Scholarship students are not required to pay the admission examination fee. Before submitting an application, please contact the address listed on Section 17.

[2] Payment method

Any of the following methods can be used: Credit card (Visa, MasterCard, JCB, American Express, Diners Club), convenience stores in Japan, bank ATMs in Japan (payment via Pay-easy), and online banking with Japanese banks (PayPay Bank and Seven Bank cannot be used)

- (Note) 1. Once payment is completed, application information cannot be revised. Before completing payment, make sure to check that there are no errors in the application information (particularly e-mail addresses and phone numbers).
 - 2. Payments cannot be made at bank teller windows.
 - 3. Payments cannot be made using bank ATMs in convenience stores.
 - 4. A credit card or bank account held by somebody other than the applicant may be used for payment.
 - 5. After the application documents are accepted, the admission examination fee will not be returned for any reason. However, if you do not apply after paying the admission examination fee, you may request a refund. Please see the following website for the procedure.

https://examination.w3.kanazawa-u.ac.jp/admission/kenteiryo henkan/



- <提出が必要な書類一覧>List of Documents to be submitted
 ●は提出が必要な書類、◎は場合により提出が必要な書類もしくは当日持参する書類を示します。
 ●indicates documents that are required to be submitted, and ◎ indicates documents that are required to be submitted in some cases or to be brought on the day of addmission.
 詳細は、7出願手続の(2)を参照してください。For details, please refer to (2) of 7 Application Procedures.

		提出書類 Documents to be submitted *Web出願システムから印刷 Print from Web Application System	ents to be submitted 出願システムから印刷 Print from Documents to be submitted (Other)									
専攻 Duvision	選抜区分 Selection Classification	・出願確認票(提出用) Application confirmation slip(For submission) ・宛名ラベル Address label	①入学志願票 Application form ②卒業(見込)証明書 (Expected) Certificate of Graduation ③成績証明書 Transcript ④研究計画書【様式1】 Research plan document [Format 1]	⑤英語外部試験の証明書 Certificate of external English test	⑥卒業論文 (4部) Graduation thesis (Four copies)	⑦リサーチ・ペーパー (4部) Research paper (Four copies)	⑧在職証明書 【様式2】 Certificate of employment [Form 2]	⑨受験承諾書 【様式3】 [9] Letter of Consent for Examination [Form 3]	⑩研究経過· 実績報告書 Report on Research Progress and Achievements	①推薦書 【様式4】 Recommendat ion Form [Form 4]	②在留カードの写し及びパスポートの写し Copy of residence card and a copy of passport	⑬戸籍抄本 Extract of the family register
	一般選抜 General Selection	•	•	_	©	_	_	_	_	_	◎外国人の 志願者	
人文学専攻 Humanities	社会人特別選抜 Special Selection for Working Adults	•	•	_	_	_	0	-	•	_	Foreigner applicants	
	外国人留学生特別選抜 Special Selection for International Students	•	•	-	0	_	-	_	_	_	•	
	一般選抜 General Selection	•	•	•	_	_	_	_	_	_	◎外国人の志願者	
経済学専攻	社会人特別選抜 Special Selection for Working Adults	•	•	_	_	_	0	_	•	_	Foreigner applicants	
	外国人留学生特別選抜 Special Selection for International Students	•	•	•	_	_	_	_	_	_	•	
	短期(1年)在学型選抜 Selection for Short-term(1-year) enrollment-type system	•	•	-	_	_	_	•	-	_	◎外国人の 志願者 Foreigner applicants	
	学内推薦特別選抜 Special Selection by Recommendation for Applicants Within the School	•	•	_	_	_	_	_	_	•		◎該当者のみ Applicable person only
	一般選抜 General Selection	•	•	_	_	_	_	_	_	_	◎外国人の志願者	person only
地域創造学専攻	社会人特別選抜 Special Selection for Working Adults	•	•	_	_	_	0	_	•	_	下原相 Foreigner applicants	
Regional Development Studies	外国人留学生特別選抜 Special Selection for International Students	•	•	_	_	_	_	_	_	_	•	
	短期(1年)在学型選抜 Selection for Short-term(1-year) enrollment-type system	•	•	_	_	_	_	•	•	_	◎外国人の 志願者 Foreigner applicants	
	一般選抜 General Selection	•	•	©	0	©	_	_	-	-	◎外国人の + 原表	
国際学専攻 International Studies	社会人特別選抜 Special Selection for Working Adults	•	•	0	0	0	0	-	-	_	志願者 Foreigner applicants	
	外国人留学生特別選抜 Special Selection for International Students	•	•	0	0	0	-	_	-	-	•	

8 Printing the Admission Examination Card

You will be able to print the examination card from the Web Application System from around June 14 (Wed), 2023 for the first period of application, and from around January 5 (Fri), 2024 for the second period of application. Please log in from the Application Confirmation Screen and print out the A4 size application form

- (1) The admission examination card has a URL and 2D bar code for a website where you can check the precautions and information concerning the examination venue. Please make sure you access the website and check the details before the date of examination.
- (2) If your name is misspelled, please contact the Admission Section (Contact information listed in Section 16).
- (3) Please make sure you bring your printed admission examination card on the day of the examination.
- (4) The examinee's number will be required for admission procedures. Please retain the admission examination card until then.

9 Selection Method

(1) General Selection, Special Selection for Working Adults, Special Selection for International Students

Selection is based on a written examination, oral examination, research plan, and grades from the applicant's home university.

The selection procedures for each division are as follows.

Division of Humanities

- ◆Interdisciplinary Comprehensive Program
- i) <General selection, special selection for working adults, special selection for international students> [1st intake] [2nd intake] Common

Drogram	Written Examination	Oral Examination		
Program	Special Subjects			
Cognitive Science		The focus will be on the submitted research plan and the special subject selected for the written examination.		
History of European and East Asian Cultural Areas	Select one subject from			
Comparative Literatures	Appendix 1-[1] that you plan to major in after admission.			
Gender Studies	major in aner aumission.			
Cultural Resource Studies				

Appendix 1-[1]

Special Subjects	Remarks	
Cognitive Science	May include questions related to English literature reading comprehension.	
History of European and East Asian Cultural Areas	The examination will consist of multiple-choice questions. The applicant	

Comparative Literatures	It consists of common questions and multiple-choice questions. The common question is an introductory essay on comparative literature and is required for all applicants. The multiple-choice questions are from the fields of Japanese Literature, Chinese Literature, English and American Literature, German Literature, and French Literature (two fields may be selected).
Gender Studies	It is composed of common and multiple-choice questions. Common questions are overview questions on gender studies and may include questions on reading comprehension of English literature. These are required for all examinees. The multiple-choice question is a choice of one from a total of two questions (one from the field Literary and Cultural Studies Approaches and one from the field of Social Science Approaches).
Cultural Resource Studies	The examination will consist of three questions of three fields, Archaeology, Cultural Heritage Studies, and Comparative Culture Studies.

The field of study for * will be selected in advance on the application form.

◆Advanced Studies Program

i) <General Selection> [1st intake]

Drogram	Written Examination	Oral Examination	
Program	Special Subjects	Oral Examination	
Philosophy			
Psychology			
Sociology			
Geography			
Japanese History			
Asian History		The focus will be on	
Western History	Select one subject	the submitted	
Archaeology	from Appendix 1-[2] that you plan to major	research plan and the special subject	
Japanese Linguistics/Japanese Literature	in after admission.	selected for the written examination.	
Chinese Linguistics/Chinese Literature			
English Linguistics/British and American Literature			
German Linguistics/German Literature			
Linguistics			
Cultural Heritage			
Comparative Study of Cultures			

Appendix 1-[2]

Specialized Courses	Remarks	
Philosophy	Includes reading of English and foreign language literature (one language selected from English, German, or French). Dictionaries may be lent.	
Psychology	Includes English literature reading comprehension questions.	
Sociology	Includes English literature reading comprehension questions.	
Geography	English literature reading comprehension questions are included.	

Japanese History	May include reading comprehension questions on English literature. Includes reading comprehension questions on related historical documents.	
Asian History	Includes reading comprehension questions on foreign-language literature	
Western History	and related historical documents necessary to conduct the research.	
Archaeology	Includes English literature reading comprehension questions.	
Japanese Linguistics/Japanese Literature	The examination consists of foreign language questions and specialized questions. Foreign language questions are designed to test general reading comprehension and expressive ability. You will select English, Chinese, German, or French.* For the specialized question, choose one of the three fields of Japanese Classical Literature, Modern Japanese Literature, or Japanese Linguistics according to the research theme you wish to pursue in your research plan.	
Chinese Linguistics/Chinese Literature	The examination consists of foreign language questions and specialized questions. Foreign language questions are designed to test general reading comprehension and expressive ability. You will select English, German, or French.* Specialized questions will be asked from the three fields of Chinese Reading Comprehension, Chinese Linguistics, and Chinese Literature.	
English Linguistics/British and American Literature	The examination consists of foreign language questions and specialized questions. Foreign language questions are designed to test general reading comprehension and expressive ability. You will select Chinese, German, or French.* Specialized questions will be asked from the three fields of English Reading Comprehension, English Expression, and English Studies/English and American Literature (selected according to the desired research theme on the research plan).	
German Linguistics/German Literature	The examination consists of foreign language questions and specialized questions. Foreign language questions are designed to test general reading comprehension and expressive ability. You will select English, Chinese, or French.* Specialized questions will be asked from the three fields of German Reading Comprehension, German Expression, and German Language/German Literature (selected according to the desired research theme in the research plan).	
Linguistics	The examination consists of foreign language questions and specialized questions. Foreign language questions are designed to test general reading comprehension and expressive ability. You will select English, Chinese, German, or French.* Specialized questions include reading comprehension questions in English literature.	
Cultural Heritage	Includes English literature reading comprehension questions.	
Comparative Study of Cultures	Includes English literature reading comprehension questions.	

^{*}You may not select a language that corresponds to your native language. Please indicate your choice of foreign language on the application form when you submit your application.

ii) <General Selection> [2nd intake]

Dragram	Written Examination	Oral Examination
Program	Special Subjects	Oral Examination
Philosophy		[1] Submitted graduation theses or research papers or reports in lieu thereof [2] Submitted research plan
Psychology	Select one subject from Appendix 1-[3] that you plan to major in after admission.	
Sociology		
Geography		

Japanese History
Asian History
Western History
Archaeology
Japanese Linguistics/Japanese Literature
Chinese Linguistics/Chinese Literature
English Linguistics/British and American Literature
German Linguistics/German Literature
Linguistics
Cultural Heritage
Comparative Study of Cultures

Appendix 1-[3]

Special Subjects	Remarks	
Philosophy	Includes reading of English and foreign language literature (one language selected from English, German, or French). Dictionaries may be lent.	
Psychology	Includes reading comprehension questions in English.	
Sociology	Includes reading comprehension questions in English.	
Geography	Includes reading comprehension questions in English.	
Japanese History	Includes reading comprehension questions on related historical documents.	
Asian History Western History	Includes questions on reading comprehension of foreign language literature and related historical materials necessary for conducting research.	
Archaeology	Includes questions on reading comprehension of English literature.	
Japanese Linguistics/Japanese Literature	You will select one field from the three fields of Japanese Classical Literature, Modern Japanese Literature, and Japanese Linguistics according to the research theme of your choice in the research plan.	
Chinese Linguistics/Chinese Literature	Questions will be asked from the three fields of Chinese Reading Comprehension, Chinese Studies, and Chinese Literature.	
English Linguistics/British and American Literature	The questions will be from the three fields of English Reading Comprehension, English Expression, and English Studies/British and American Literature (selected according to the research theme of your choice in the research plan).	
German Linguistics/German Literature	The questions will be from the three fields of German Reading Comprehension, German Expression, German Linguistics, and German Literature (selected according to the research theme of your choice in the research plan).	
Linguistics	Includes English literature reading comprehension questions.	
Cultural Heritage	Includes English literature reading comprehension questions.	
Comparative Study of Cultures	Includes English literature reading comprehension questions.	

iii) <Special Selection for Working Adults> [1st intake] [2nd intake] Common

December	Written Examination	Oral Examination
Program	Special Subjects	Oral Examination
Philosophy		
Psychology		
Sociology		
Geography		
Japanese History		The focus will be on the submitted research plan and the special subject selected for the written examination.
Asian History		
Western History	Select one subject from Appendix 1- [4] that you plan to major in after admission.	
Archaeology		
Japanese Linguistics/Japanese Literature		
Chinese Linguistics/Chinese Literature		
English Linguistics/British and American Literature		
German Linguistics/German Literature		
Linguistics		
Cultural Heritage		
Comparative Study of Cultures		

Appendix 1-[4]

Special Subjects	Remarks	
Philosophy	Questions on reading comprehension of foreign language literature may be included (You will select one of the following languages: English, German, or French). Dictionaries may be lent.	
Psychology	May include questions related to English literature reading comprehension.	
Sociology	May include questions related to English literature reading comprehension.	
Geography	May include questions related to English literature reading comprehension.	
Japanese History	Includes reading comprehension questions on related historical documents.	
Asian History	Includes questions on reading comprehension of foreign language	
Western History	 literature and related historical materials necessary for conducting research. 	
Archaeology	May include questions related to English literature reading comprehension.	
Japanese Linguistics/Japanese Literature	Please select one field from the three fields of Japanese Classical Literature, Modern Japanese Literature, and Japanese Linguistics according to the research theme you wish to pursue in your research plan.	
Chinese Linguistics/Chinese Literature	Questions will be asked from the three fields of Chinese Reading Comprehension, Chinese Studies, and Chinese Literature.	

English Linguistics/British and American Literature	Questions will be asked from the three fields of English Reading Comprehension, English Expression, and English Studies/English British and American Literature (selected according to the desired research theme on the research plan).	
German Linguistics/German Literature	Questions will be asked from the three fields of German Reading Comprehension, German Expression, and German Language/German Literature (selected according to the desired research theme in the research plan).	
Linguistics	Includes English literature reading comprehension questions.	
Cultural Heritage	May include questions related to English literature reading comprehension.	
Comparative Study of Cultures	May include questions related to English literature reading comprehension.	

iv) <Special Selection for International Students> [1st intake] [2nd intake] Common

Drawana	Written Examination	Oral Examination
Programs	Special Subjects	Oral Examination
Philosophy		The focus will be on the submitted research plan and the special subject selected for the written examination.
Psychology		
Sociology		
Geography		
Japanese History		
Asian History		
Western History		
Archaeology		
Japanese Linguistics/Japanese Literature	Select one subject from Appendix 1- [5] to major in after admission.	
Chinese Linguistics/Chinese Literature		
English Linguistics/British and American Literature		
German Linguistics/German Literature		
Linguistics		
Cultural Heritage		
Comparative Study of Cultures		

Appendix 1-[5]

Special Subjects	Remarks	
Philosophy	Questions on reading comprehension of foreign language literature may be included (select one of the following languages: English, German, or French). Dictionaries may be lent.	
Psychology	May include questions related to English literature reading comprehension.	
Sociology	May include questions related to English literature reading comprehension.	
Geography	May include questions related to English literature reading comprehension.	
Japanese History	Includes reading comprehension questions on related historical documents.	

Asian History	The applicant may be asked to read and comprehend foreign language
Western History	literature and related historical documents necessary to conduct the research.
Archaeology	May include questions related to English literature reading comprehension.
Japanese Linguistics/Japanese Literature	Please select one field from the three fields of Japanese Classical Literature, Modern Japanese Literature, and Japanese Linguistics according to the research theme you wish to pursue in your research plan.
Chinese Linguistics/Chinese Literature	Questions will be asked from the three fields of Chinese Reading Comprehension, Chinese Studies, and Chinese Literature.
English Linguistics/British and American Literature	Questions will be asked from the three fields of English Reading Comprehension, English Expression, and English Studies/British and American Literature (selected according to the desired research theme on the research plan).
German Linguistics/German Literature	Questions will be asked from the three fields of German Reading Comprehension, German Expression, and German Language/ German Literature (selected according to the desired research theme in the research plan).
Linguistics	Includes English literature reading comprehension questions.
Cultural Heritage	May include questions related to English literature reading comprehension.
Comparative Study of Cultures	May include questions related to English literature reading comprehension.

◆Training Program for Certified Public Psychologists

i) <General Selection/Special Selection for Working Adults/Special Selection for International Students>[1st intake] [2nd intake] Common

Drague	Written Examination	Oral Evensination	
Programs	Special Subjects	Oral Examination	
Training Program for Certified Public Psychologists	Questions will be on psychology with a focus on case studies and clinical psychology. In addition, questions on reading English literature will be included.	The focus will be on the submitted research plan and the special subjects taken. In addition, we will ask questions regarding your ideas and understanding of clinical practice.	

Division of Economics

For both selections, we recommend that you consult with the academic advisor of your first choice in advance of application.

i) <General Selection> [1st intake] [2nd intake] Common

Course	Foreign Language	Written Examination	Oral Examination
		Special Subjects	
Economic Theory	Evaluation will be based on the	Select one course from Appendix 2-[1]. Please	Based on the submitted application documents, we
Global Community and Economy		select a subject in accordance with your	will discuss your past studies and research status, as well
Management Information	submitted scores.	research plan after admission.	as your future research plans.

Appendix 2-[1]

Special Subjects	Remarks
Economic Theory	The questions will be related to the content of the following assigned texts. The questions will be in the form of one question on microeconomics and one question on macroeconomics, and you will answer both questions. Microeconomics: Toshihiro Ihori, <i>Introduction to Microeconomics</i> (3rd Edition) (Shinsei-sha, 2019) Macroeconomics: Toshihiro Ihori, <i>Introduction to Macroeconomics</i> (4th Edition) (Shinsei-sha, 2020)
Economic History	The questions will be related to the contents of the following assigned texts. Yuichi Kanai, Satoshi Nakanishi, and Naoki Fukuzawa (eds.), A <i>History of the World Economy</i> (University of Nagoya Press, 2010) Haruhito Takeda, <i>A History of the Japanese Economy</i> (Yuhikaku, 2019) Toru Kubo (ed.), <i>An Introduction to Chinese Economic History</i> (University of Tokyo Press, 2012)
International Economy	The questions will be related to the contents of the following assigned texts. Takao Kamikawa, and Seiichi Fujita (eds.), <i>Contemporary International Finance</i> (4th ed.) (Yuhikaku, 2012) Krugman, P. R., Obstfeld, M., and Meritz, M. J. (translated by Hiroo Yamagata and Sakura Morioka), <i>Krugman International Economics: Theory and Policy</i> (Original 10th edition), Top: Trade (Maruzen Publishing, 2017)
Economic Policy (Including Social Policy Theory)	The questions will be related to the contents of the following assigned texts. Takashi Yanagawa, Takayuki Nago, and Yoshihide Fujioka (eds.), <i>Theory & Practice: Economic Policy</i> (Yuhikaku, 2017) Masatoshi Jinno and Masaya Yasuoka (eds.), <i>History and Theory in Japanese Economic Policy</i> (Chuokeizai-sha, 2020)
Business Administration	The questions will be related to the contents of the following assigned texts. Hisamitsu Ihara, <i>Textbook of Business Administration [3rd ed.]: From the Basics to the Latest Theories</i> (Minerva Shobo, 2008)
Accounting	The questions will be related to the contents of the following assigned texts. Hisakatsu Sakurai, <i>Financial Statement Analysis (8th Edition)</i> (Chuokeizai-sha, 2020) Kunio Ito, <i>Introduction to New Modern Accounting (5th ed.)</i> (Nihon Keizai Shimbun Publishing Inc., 2022)

ii) <Special Selection for Working Adults> [1st intake] [2nd intake] Common

Course	Written Examination	Oral Examination
Course	Special Subjects	Ofal Examiliation
Economic Theory		
Global Community and		This will be conducted in accordance
Economy		with Appendix 2-[2].
Management Information		

Appendix 2-[2]

Oral examination, etc.	Remarks
Document Review	The submitted research progress and performance reports will be reviewed.
Oral Examination	Based on the submitted application documents, we will discuss your past studies and research status, as well as your future research plans.

iii) <Special Selection for International Students> [1st intake] [2nd intake] Common

Course	Foreign Language	Written Examination	Oral Examination
		Special Subjects	Grai Examination
Economic Theory	Evaluation will be based on the submitted scores.	Select one course from Appendix 2-[1]. Please	Based on the submitted application documents, we
Global Community and Economy		select a subject in accordance with your	will discuss your past studies and research status, as well
Management Information		research plan after admission.	as your future research plans.

Note: Written and oral examinations are conducted in Japanese.

Division of Regional Development Studies

i) <General Selection/Special Selection for International Students> [1st intake] [2nd intake] Common

Course	Written Examination	Oral Examination	
Course	Special Subjects	Oral Examination	
Regional Development Studies Course	Select one subject from Appendix 3-[1] in which you intend to major after	The focus will be on the submitted research plan and the special subject	
Educational Support Development Course	admission (subject of your first choice of academic advisor).	selected for the written examination.	

Appendix 3-[1] (Regional Development Studies Course)

Special subject	Remarks
Regional Sociology	Questions will be asked from basic and specialized questions related to the contents of the following texts. Kiyoshi Morioka and Yukihiko Kitagawa (eds.), "Sociology of Cities and Regions" (The Open University of Japan Education Promotion Association, 2018) Tsutomu Yamamoto (Ed.), "Understanding Local Sociology" (Minerva Shobo, 2022)
Public Sociology	Basic and specialized questions will be asked related to the contents of the following texts. Anthony Giddens and Philip W. Sutton, 2021, Sociology 9th ed., Polity Press.
Sociology of Welfare and Medical Care	Questions will be asked from basic and specialized questions related to the contents of the following texts. Shogo Takegawa, <i>Welfare Society: Social Policy for Inclusion, New Edition</i> (Yuhikaku, 2011), Teruhiko Nakagawa and Koichiro Kuroda (eds.), <i>Understanding Medical Sociology</i> (Minerva Shobo, 2010)
International Sociology	Basic and specialized questions will be asked related to the contents of the following texts. Takamichi Kajita (ed.), <i>New International Sociology</i> (University of Nagoya Press, 2005), Takashi Miyajima et al. (eds.), <i>International Sociology</i> (Yuhikaku, 2015)
Social Security	Basic and specialized questions will be asked.
Social Policy	Basic and specialized questions will be asked.
Social Welfare	Basic and specialized questions will be asked.
Elderly Welfare	Basic and specialized questions will be asked.
International Disability Studies	Basic and specialized questions will be asked.
Regional Law	Basic and specialized questions will be asked.
Regional Policy	Basic and specialized questions will be asked.
Cultural Dynamics	Basic and specialized questions will be asked.
Community Design	Basic and specialized questions will be asked.
Regional Management	Basic and specialized questions will be asked.
Environmental Policy	Basic and specialized questions will be asked.
Regional Settlements	Basic and specialized questions will be asked. related to the contents of the following text. Yoshihisa Wakita, <i>City Planning for Everyone</i> (Rikoh Tosho, 2009)
Science, Technology and Society	Basic and specialized questions will be asked.
Environmental Sociology	Basic and specialized questions will be asked.

Human Geography	Basic and specialized questions will be asked.
Natural Geography	Basic and specialized questions will be asked.
Rural Planning	Basic and specialized questions will be asked.
Resource Conservation and Communication	Basic and specialized questions will be asked.
Sociology of Sports	Basic and specialized questions will be asked related to the contents of the following assigned texts. Sadao Morikawa and Toshio Saeki (eds.), <i>Lectures on the Sociology of Sport</i> (Daishukan Shoten, 1988) Tsuneo Samukawa (ed.), <i>Theory of Sports Culture</i> (Kyorin Shoin, 1994) Shun Inoue and Koichi Kiku (eds.), <i>Understanding Sports Culture</i> (Minerva Shobo, 2012)
Sport Management Science	Basic and specialized questions will be asked related to the contents of the following assigned texts. Tsutomu Yashiro and Taira Nakamura (eds.), Lectures on Physical Education and Sports Management (Daishukan Shoten, 2002) Shuji Akiyama, Junji Nakanishi and Hirotaka Matsuoka (eds), New Sport Management Learned from Pictures and illustrations (Daishukan Shoten, 2016)
Health Promotion Science	Basic and specialized questions will be asked related to the health sciences (including exercise physiology/biochemistry and applied biological sciences)
Food Environment	Basic and specialized questions will be asked.
Health Education	Basic and specialized questions will be asked.
Sports and Health Science	Basic and specialized questions will be asked related to exercise physiology/biochemistry (esp. locomotion) and exercise prescription.

Appendix 3-[1] (Educational Support Development Course)

Special Subjects	Remarks
Sports Nutrition	Basic and specialized questions will be asked related to sports nutrition.
Early Childhood Development Clinical Theory	Basic and specialized questions will be asked.
School Health Theory	Basic and specialized questions will be asked.
Life Guidance	Basic and specialized questions will be asked related to the contents of the following assigned texts. Takamasa Yuasa and Atsushi Fukuda (eds.), <i>The Development of Educational Methods Created with Children</i> (Minerva Shobo, 2021), Toshirou Yamamoto et al. (eds.), <i>Teaching Life in a New Age</i> (Yuhikaku Arma, 2014).
Environmental Education	Basic and specialized questions will be asked.
Educational Administration	Basic and specialized questions will be asked.
History of Education	Basic and specialized questions will be asked.
Modern and Contemporary Educational Thought	Basic and specialized questions will be asked.
Japanese Language Education	Basic and specialized questions will be asked related to Japanese language education in elementary and junior high schools.
Mathematics Education	Basic and specialized questions will be asked related to mathematics education.
Language Disabilities	Basic and specialized questions will be asked related to assessment and support of language and communication disorders.

Developmental Disabilities	Basic and specialized questions will be asked related to developmental disabilities.			
Life and Culture	Basic and specialized questions will be asked related to lifestyle and culture.			
Consumer Lifestyle	Basic and specialized questions will be asked related to consumer life and consumer education.			
Life and Community	Basic and specialized questions will be asked related to the contents of the following texts. Enjoying Home Economics (Kairyudo Shuppan, 2017) edited by the editorial committee of Jikan of Home Economics			
Childcare	Basic and specialized questions will be asked.			
Clothing and Living	Basic and specialized questions will be asked.			
Regional Crafts and Architecture	Basic and specialized questions will be asked.			
Regional Painting	Basic and specialized questions will be asked.			
Regional Sculpture	Basic and specialized questions will be asked.			
Regional Design	Basic and specialized questions will be asked.			
Regional Vocal Music	Basic and specialized questions will be asked on various singing activities including vocal music.			
Regional Composition and Arrangement	Basic and specialized questions will be asked related to the following text. C. Small, <i>Musicing: Music is an Act</i> , (Suiseisha, 2011)			
Regional Arts Education	Basic and specialized questions will be asked.			
Psychology of Physical Exercise	Basic and specialized questions will be asked related to the contents of the following text. Takashi Sugihara, <i>Psychology of Exercise Guidance</i> , (Taishukan Shoten, 2003)			
Biomechanics	Basic and specialized questions will be asked.			
Sports Education	Basic and specialized questions will be asked.			
Exercise Neuroscience	Basic and specialized questions will be asked related to the contents of the following text. Yasushi Miyashita (eds.), <i>Kandel Neuroscience</i> , (Medical Science International, 2022)			

ii) <Special Selection for Working Adults> [1st intake] [2nd intake] Common

Course	Written Examination	Oral Examination	
Course	Special Subjects	Oral Examination	
Regional Development Studies		This will be conducted in accordance	
Educational Support Development		with Appendix 3-[2].	

Appendix 3-[2]

Oral Examination, etc.	Remarks
Document Review	We will examine the submitted research progress and performance reports.
Oral Examination	Based on the submitted application documents, we will review your past studies and research status as well as your future research plans.

Division of International Studies

<General Selection/Special Selection for Working Adults/Special Selection for International Students> [1st intake] [2nd intake] Common

Course	Field or Category	Written Examination	Oral examination	
Course	Fleid of Category	Special Subjects	Oral examination	
International	International Relations/Asian Area			
Relations and Area	Studies/ American	In place of written	The examination will focus on the content of the submitted research plan, graduation thesis (or an alternative scholarly paper or report in lieu thereof), and research paper.	
Studies Course	and British Area Studies/European Area Studies	In place of written examination, research paper (specified in 7 (2) [7] on page 16 in this Guidelines for Applicants) must be submitted.		
Japanese Education and Japanese Culture Studies Course	Japanese Language Education/Japanese Language/Japanese Culture			

(2) Selection for Short-term (1-year) enrollment-type system(common to both the Division of Economics and the Division of Regional Development Studies)

Selection of applicants will be based on the oral examination, academic transcripts, and research plan. For the Division of Regional Development Studies, the submitted research progress and achievement report will also be taken into consideration in the selection process.

The oral examination will focus on the submitted research plan.

Preliminary Consultation

We recommend that applicants who wish to enroll in this selection process consult with a faculty member with whom they wish to have as an academic advisor before submitting their application documents.

(3) Special Selection by Recommendation (Division of Economics)

Selection of applicants will be based on a comprehensive screening of documents and an oral examination.

Applicants will first be screened for eligibility, and applicants will be notified of the results of the screening via the Acanthus Portal on June 15 (Thu), 2023 for the first intake and on January 18 (Thu), 2024 for the second intake. Applicants who qualify for the oral examination will take the oral examination on the examination date.

- ·The applicant's academic transcripts, research plan, and letters of recommendation will be comprehensively reviewed.
- · The oral examination will focus on the submitted research plan.

10 Examination Date and Venue

(1) Examination Date

Classification	Examination Date		
1 st intake	Saturday, July 1, 2023		
2 nd intake	Saturday, February 3, 2024		

(2) Examination Subjects, Examination Time

[General Selection, Special Selection for Working Adults, Special Selection for International Students] [1st intake] [2nd intake] Common

Division	Examination Subjects		Examination Time	Examination Venue	
Humanities	Written Examination	Special Subjects	9:30-12:30		
(1st intake and 2nd intake)	Oral Examination		14:00-	Human and Social Science Lecture	
Economics (1 st intake and 2 nd intake)	Written Examination	Special Subjects	10:30-12:30	Hall 1 or 2, Kanazawa	
	Oral Examination		14:00-	University	
Regional Development Studies	Written Examination	Special Subjects	10:30-12:30	(Please check the details when you print out your	
(1st intake and 2nd intake)	Oral Examination		14:00-	admission examination card.)	
International Studies (1st intake and 2nd intake)	Oral Examination		9:30-		

[Short-term (one year) enrollment type selection]

Division	Examination Subjects	Examination Time	Examination Venue	
Economics (1 st intake and 2 nd intake)	Oral Examination	14:00-	Human and Social Science Lecture Hall 1 or 2, Kanazawa University	
Regional Development Studies (1st intake)	Oral Examination	14:00-	(Please check the details when you print out your admission examination card.	

[Special Selection by Recommendation]

pedial delection by Recommendation2				
Division	Examination Subjects	Examination Time	Examination Venue	
Economics (1 st intake and 2 nd intake)	Oral Examination	14:00-	Human and Social Science Lecture Hall 1 or 2, Kanazawa University (Please check the details when you print out your admission examination card.)	

11 Announcement of Successful Applicants

Classification	Date
The 1 st intake	July 31 (Mon) 2023, 16:00
The 2 nd intake	February 22 (Thu) 2024, 16:00

Note: The examination numbers of successful applicants will be announced on the bulletin board (in front of the Student Affairs Division on the 1st floor of the Humanities and Social Sciences Bldg. 2) and on the Graduate School's website. Notifications of acceptance will be sent only to successful applicants. In addition, you can confirm whether you have passed or failed the entrance examination by using the Online Admission System on the Kanazawa University (Entrance Examination Information) website. Please note that we will not respond to any inquiries by telephone or other means.

Kanazawa University Graduate School of Human and Socio-Environmental Studies website

http://human-socio.w3.kanazawa-u.ac.jp/

Online Pass/Fail Inquiry System

https://examination.w3.kanazawa-u.ac.jp/admission/goukakusyahappyou/





12 Admission Procedures

The period and method of admission procedures will be announced in the Graduate School Admission Procedure Guide in late February for successful applicants in the first intake, and at the time of notification of acceptance for successful applicants in the second intake.

International students residing abroad will be required to submit a bank account balance certificate (with a balance of 1,000,000 yen or more) after acceptance (in order to apply for the Certificate of Eligibility (COE)).

13 Tuition and Other Fees

- (1) Entrance fee: 282,000 yen (tentative)
- (2) Tuition fee for the first semester: 267,900 yen [annual tuition fee: 535,800 yen]
- (3) Other necessary expenses

Accident insurance for student education and research (including supplementary liability, for two years) 2,430 yen

(short-term (one-year) enrollment: 1,340 yen (including supplementary liability, for one year))

International students are strongly recommended to purchase GAKKENBAI (Personal Accident Insurance for Student Pursuing Education and Research) Student Life Insurance for International Students (Inbound futai-gakuso).

14 Others

(1) English Language Proficiency Tests

*As part of our efforts to strengthen student English ability, in principle, one of the requirements for completion of the program is to obtain a score that meets a certain standard (equivalent to 600 points on the TOEIC (L&R)) after entering the program.

*However, students who meet any of the following criteria are exempted from taking the English proficiency test. In order to be exempted, you must submit an Application for Exemption from the English Proficiency Test and undergo an examination.

[1] Those who have a TOEIC (L&R) score of 760, TOEFL-iBT score of 80, TOEFL-ITP score of 550, or IELTS score of 6.0 or higher.

- [2] Those who have been admitted through the special selection for working adults or the short-term (1 year) enrollment-type system for students with disabilities.
- [3] Those who have been admitted through the English language selection examinations (the Quantitative Economics Program in the Division of Economics and the English Language Program in the International Relations and Area Studies Course in the Division of International Studies).
- [4] Native English speakers (those who were born and raised in a country where English is generally the official language and who have acquired English as their first language)
- [5] Others who are approved by the Dean of the Graduate School.
- *The examination fee is to be paid by the student. However, students may be eligible for partial or full subsidies for the examination fee through the university's various subsidy programs.

(2) Standard term of study

The standard term of study for the Graduate School of Human and Socio-Environmental Studies (Master's Program) is two years (one year for the short-term (1-year) enrollment-type system). However, students with outstanding research achievements may be allowed to complete the program in one year.

(3) Special exception for educational methods based on Article 14 of the Standards for the Establishment of Graduate Schools

The Graduate School offers a system of a Special Exception for Educational Methods Based on Article 14 of the Standards for the Establishment of Graduate Schools to facilitate graduate study for those who need it, such as those who are currently employed. By using this system, students can flexibly study under the permission and guidance of their academic advisor based on the curriculum stipulated in the regulations of the Graduate School of Human and Socio-Environmental Studies.

If you wish to apply for this system, please check ✓ the Special Exception column of Article 14 on the application form. In addition, please submit a Certificate of Employment (Form 2). Please note that Article 2-2 (Graduate courses offered exclusively in the evening) does not apply. The graduate school offers day/evening courses.

Reference: Standard for Establishment of Graduate School (Order of the Ministry of Education, Science and Culture No.28, 1974) (Extract)

Article 14: In the curriculum of the graduate school, if necessary from an educational standpoint, the education may be conducted by an appropriate method through classes or research guidance at night or other specific time or period.

(4) Long-term enrollment system

In this Graduate School, except for the short-term(1-year) enrollment-type system, offers a long-term enrollment system for people with other responsibilities such as full-time work, housework, child-rearing, nursing for family members, and so on.

Through this system, the student's enrollment period can be extended within the limit set in the school's regulations (generally four years at the master's course).

Total tuition amount is the same as that of standard course of study (master's course section: two years) and can be paid in parts while enrolled.

Eligible students must fall into one of the following categories and have difficulty completing their studies within the standard working years.

- (a) Those who are gainfully employed (including temporary employment)
- (b)Those who are engaged in housework, childcare, nursing care, etc.

(c)Those who have physical disabilities, intellectual disabilities, mental disabilities (including developmental disabilities), or other physical or mental functional disabilities.

If you wish to apply, please put a \square in the "Long-term Enrollment System Preference" box on the application form.

(This is not applicable for international students whose status of residence is student.)

Applications from students who wish to take long-term courses may not be approved in some cases.

(5) Prior consultation for applicants with disabilities

Applicants with mental or physical disabilities who require special consideration for the entrance examination and studies must submit the following documents to and consult with the Admission Section (Contact information listed in 16) before the deadline for submission of documents of application qualification screening

- i. Application form (including the following items and contact information, any format is acceptable)
 - OName of the major and the course or program to which you are applying
 - •Type and degree of disability
 - oSpecial considerations desired for the examination and studies
 - o Special measures taken at the applicant's home institution
 - Daily living conditions
 - o Other items of reference
- ii. Medical certificate (a copy is acceptable)
- iii. Other reference documents (a copy of a disability certificate, etc.)

(6) Kanazawa University's own scholarship system

Kanazawa University has a scholarship system for international students. For details, please check the following website.

http://www.adm.kanazawa-u.ac.jp/ie/j/abroad/scholarship.html



(7) Program to Promote Employment in Japan for International Students: Link KAGAYAKI Project for Promotion of Career Development and Regional Settlement of International Students

Would you consider finding a job and career in Japan?

One hundred percent of students who have completed the program and who wish to work at Japanese companies have received job offers from Japanese companies.

The University offers an additional program based on business Japanese language education, career education, and internships for international students who are considering employment in Japan. Through these programs, we nurture human resources who not only possess advanced specialized knowledge and skills but who also have a good understanding of Japanese corporate culture and regional characteristics. We support such individuals in their efforts to find employment in Japan.

Program information sessions are held twice a year, in April and October, depending on the time of admission. The schedule will be announced after enrollment, so please be sure to attend.

For inquiries regarding the Japan Employment Promotion Program for International Students, please contact the following office.

Career Support Office, Student Support Division, Academic Affairs Department

E-mail: kagayaki-jimu@adm.kanazawa-u.ac.jp

(8) Notes

- [1] Applicants cannot apply for the general selection, special selection for working adults, special selection for international students, special selection by recommendation for applicants within the school, and short-term (1-year) enrollment-type system at the same time for each application period. Select one of them to apply.
- [2] Once the application documents have been received, they cannot be returned or changed.
- [3] If a written examination is required for the selection examination, you cannot take the oral examination unless you take the written examination.
- [4] Admission may be cancelled even after admission for those who have made false statements or fraudulent declarations in the application documents, or for those who have been found to have committed fraudulent acts in the entrance examination. In such cases, the admission fee paid by the applicant will not be returned.

(9) Publication of Past Examination Questions

Please refer to the following website for past written examination questions.

Kanazawa University Graduate School of Human and Socio-Environmental Studies Web site > Admissions > Master's Program

https://human-socio.w3.kanazawa-u.ac.jp/admissions/adm_master/

15 Protection of Personal Information

Kanazawa University has established regulations on personal information management to properly manage and protect the information it holds.

All personal information that the University obtains during the candidate selection process and all personal information included in the documents submitted as in the enrollment process will be used for the following purposes as well as the purposes specified in the Application Guideline of the relevant divisions:

- (1) Operations related to candidate selection and enrollment
- (2) Operations related to enrollment management, study instructions, and health management such as medical examinations after admission
- (3) Operations related to on-campus services such as the University's portal site, campus LAN, library, and borrowing library books after enrollment
- (4) Operations related to academic support, such as entrance-fee exemption, tuition exemption, and the selection of scholarship recipients
- (5) Operations related to the payment of admission fees, tuition, and the operations of the financial institution to which the University outsources payment collection
- (6) Investigation and research related to candidate selection conducted in such a way that no individuals can be identified
- (7) Operations related to PR targeting students and their families, and related to funds (donations)
- (8) Operations related to outcome assessments for the graduates and those related to alumni relations, and information services through Kanazawa University
- (9) Statistical work conducted in such a way that no individuals can be identified

16 Contact Information

Admission Section, Student Affairs Division, Human and Social Administration Department, Kanazawa University

Kakuma-machi, Kanazawa, Ishikawa, 920-1192, Japan

Phone: +81-76(264)5600(5601 / 5602) Email: n-nyusi@adm.kanazawa-u.ac.jp

17 Reference Materials

Division	Division Humanities		Economics			Regional Development Studies			International Studies			
Year of Admission	applic ants	succe ssful applic ants	enrolli ng stude nts	applic ants	succe ssful applic ants	enrolli ng stude nts	applic ants	succe ssful applic ants	enrolli ng stude nts	applic ants	succe ssful applic ants	enrolli ng stude nts
2014 (1st intake)	13	10	9	5	2	1	4	3	3	4	3	3
2014 (2nd intake)	20	15	12	7	2	2	12	6	6	7	7	7
2015 (1st intake)	13	11	9	5	2	2	6	4	3	6	6	5
2015 (2nd intake)	11	8	6	7	2	2	6	5	5	5	4	4
2016 (1st intake)	7	7	6	8	6	6	2	0	0	4	4	3
2016 (2nd intake)	12	8	7	8	4	4	5	2	2	4	3	3
2017 (1st intake)	13	9	6	6	4	4	5	3	2	4	4	4
2017 (2nd intake)	12	7	7	11	3	3	12	6	5	7	5	5
2018 (1st intake)	13	13	13	4	1	1	16	10	9	7	5	5
2018 (2nd intake)	7	4	4	5	2	2	10	9	8	5	3	3
2019 (1st intake)	9	9	8	4	4	4	5	4	4	4	3	3
2019 (2nd intake)	16	8	8	14	8	7	11	8	8	3	3	2
2020 (1st intake)	10	8	7	4	3	2	8	4	2	4	4	4
2020 (2nd intake)	10	8	7	13	0	0	16	11	11	10	4	4
2021 (1st intake)	12	8	6	3	3	3	4	4	4	2	1	1
2021 (2nd intake)	20	12	9	8	4	3	19	14	13	5	3	3
2022 (1st intake)	15	11	8	6	5	2	5	3	3	5	2	1
2022 (2nd intake)	20	10	8	22	8	7	26	14	14	5	3	3
2023 (1st intake)	22	18	13	4	2	1	11	7	5	8	4	1
2023 (2nd intake)	15	9	8	8	7	7	20	9	9	5	3	3

18 List of Lecturers and Research Fields

If you want to know the main subjects of each faculty member's classes and research, please check the Kanazawa University Web Syllabus and Kanazawa University Researcher Information.

Web Syllabus

https://eduweb.sta.kanazawa-u.ac.jp/portal/Public/Syllabus/SearchMain.aspx

Kanazawa University Researcher Information

https://ridb.kanazawa-u.ac.jp/public/



(1) Division of Humanities

Programs/Courses	Lecture	Research Fields
A. Interdisciplinary Prog		
Cognitive Science	IRIE Koji	Linguistics, Icelandic linguistics
	KOJIMA Haruyuki	Cognitive science, cognitive neuroscience, brain science
	TAKAYAMA Tomoaki	Japanese linguistics, language studies
	TANIUCHI Tohru	Learning Psychology, Comparative Psychology, Experimental Studies on Learning and Cognition in Animals
	HORITA Yuko	English linguistics, cognitive science
	MATSUI Mie	Clinical neuropsychology, clinical psychology, cognitive neuroscience, psychoneurology, medical psychology
	ARAKI Yukiko	Clinical Psychology, Health Psychology
	KIKUTANI Mariko	Cognitive Psychology, Comparative Cultural Psychology
	KOBAYASHI Daisuke	Sociology
	SHIBUYA Yoshikata	English linguistics, cognitive linguistics, corpus linguistics
	YASUNAGA Daichi	Linguistics, psycholinguistics, cognitive science
European/East Asian	ABE Soichiro	Ancient Chinese History
History	TANAKA Toshiyuki	Medieval Urban, Medieval Rural, Domain Policy, General History
	NEZÚ Yukio	General History
	NOGAWA Yasuharu	Japanese History, Economic History
	FURUICHI Daisuke	Qing Dynasty Chinese History
Comparative Literature	IWATSU Ko	French Literature, Comparative Literature
	UEDA Nozomu	Chinese Literature
	SUGIYAMA Kinya	Japanese literature
	IIJIMA Yo	Japanese literature, General literature
	INOSE Chihiro	Japanese literature
	SATO Fumihiko	European literature, general literature
	HARA Yusuke	Japanese literature, General literature
	MIYAZAWA Yuki	English and American literature
Gender Studies	IWAMOTO Takeyoshi	Gender Studies, Sociology, Sociology of Education
	IIDA Reiko	Cultural Anthropology, Area Studies
Cultural Resource Studies	GAKUHARI Takashi	Archaeological molecular biology, paleo genomics, isotope ecology, and Cultural Property Science
	ADACHI Takuro	Archaeology, Museum Studies, Western Asian History
	ICHIKAWA Akira	History of Indian Architecture

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	ODAKA Takahiro	Archaeology, Cultural assets study and museology
	KAWAI Nozomu	Archaeology, Asian and African History, Cultural Property Science and Museum Studies, Art History, Area Studies
	SUGAWARA	
	Hirofumi	Western art history
	TANIKAWA Ryuichi	Architectural history and design, 20th-century Japanese-Asian relations history, regional studies
	MORI Masahide	Chinese philosophy, Indian philosophy, Buddhism studies, art history, religious studies
B. Advanced Studies Pr	rogram	
Philosophy	SASAKI Taku	Western Ethics
	YAMAMOTO Eisuke	Philosophy and Ethics
Psychology	OKADA Tsutomu	Personality Psychology, Youth Psychology
	KOJIMA Haruyuki	Experimental Psychology, Perception and Cognitive Psychology, Physiological Neuroscience Psychology
	TANIUCHI Tohru	Learning Psychology, Comparative Psychology, Experimental Studies on Learning and Cognition in Animals
	ARAKI Yukiko	Clinical Psychology, Health Psychology
Sociology	TODOROKI Ryo	Sociology
	KOBAYASHI Daisuke	Sociology
Geography	NAKAJIMA Koji	Human Geography
	UNE Yoshimi	Human Geography
	TANAKA Kensaku	Human Geography
Japanese History	NOGAWA Yasuharu	Japanese History, Economic History
	UEDA Hisao	Modern Japanese History
	YOSHINAGA Masafumi	Ancient Japanese History
Asian History	ABE Soichiro	Ancient Chinese History
	FURUICHI Daisuke	Qing Dynasty Chinese History
Western History	TANAKA Toshiyuki	Medieval Urban, Medieval Rural, Domain Policy, General History
	NEZU Yukio	General History
Archaeology	ADACHI Takuro	Archaeology, Museum Studies, Western Asian History
	ICHIKAWA Akira	History of Indian Architecture
	ODAKA Takahiro GAKUHARI	Archaeology, Cultural assets study and museology Archaeological molecular biology, paleo genomics,
	Takashi KAWAI Nozomu	isotope ecology, and Cultural Property Science Archaeology, Asian and African History, Cultural Property Science and Museum Studies, Art History, Area Studies
Japanese	SUGIYAMA	Japanese literature
Linguistics/Japanese Literature	Kinya TAKAYAMA Tomoaki	Japanese linguistics, language studies
	IIJIMA Yo	Japanese literature, General literature
	INOSE Chihiro	Japanese literature
	OHNO Junko	Medieval Literature, Medieval Song Festival, Waka Literature
	HARA Yusuke	Japanese literature, General literature
Chinese	UEDA Nozomu	Chinese Literature
Linguistics/Chinese	HARADA Ai	Classical Chinese literature

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Literature	KANO Nozomi	Modern Chinese grammar
English	HORITA Yuko	English linguistics, cognitive science
Linguistics/British and	SHIBUYA	English linguistics, cognitive linguistics, corpus
American Literature	Yoshikata	linguistics
	MIYAZAWA Yuki	English and American literature
German	SATO Fumihiko	European literature, general literature
Linguistics/German Literature	NISHIDE Kayo	Linguistics
Linguistics	IRIE Koji	Linguistics, Icelandic linguistics
	YASUNAGA Daichi	Linguistics, psycholinguistics, cognitive science
	SUGANUMA Kentaro	Linguistics
Cultural Heritage	ADACHI Takuro	Archaeology, Museum Studies, Western Asian History
	ICHIKAWA Akira	History of Indian Architecture
	ODAKA Takahiro	Archaeology, Cultural assets study and museology
	KAWAI Nozomu	Archaeology, Asian and African history, conservation science and museum studies, art history, regional studies
	SUGAWARA Hirofumi	Western art history
	TANIKAWA	Architectural history and design, 20th-century
	Ryuichi	Japanese-Asian relations history, regional studies
Comparative Study of Cultures	MORI Masahide	Chinese philosophy, Indian philosophy, Buddhism studies, art history, religious studies
C. Training Program for	Certified Public Psyc	chologists
/	OKADA Tsutomu	Personality psychology, Youth psychology
	KOJIMA Haruyuki	Experimental psychology, perception and cognitive psychology, physiological and neural psychology
	TANIUCHI Toru	Learning psychology, comparative psychology, experimental research on learning and cognition in animals
/	ARAKI Yukiko	Clinical psychology, health psychology
	MATSUI Mie	Clinical neuropsychology, clinical psychology, cognitive neuroscience, psychoneurology, medical psychology
	HARADA Katsumi	Clinical psychology, school counseling
	MURAYAMA Yasuo	Clinical psychology, educational psychology
	YOSHIMURA Shinpei	Clinical psychology, cognitive behavioral therapy, psychopathology
	UEMIYA Ai	Cognitive psychology, developmental psychology, law and psychology

Note: ☆ indicates faculty members scheduled to retire in March 2025★ to the right of the name column indicates faculty members scheduled to retire in March 2026,

(2) Division of Economics

♦ to the right of the name column indicates full-time faculty members of the Department of Economics who accept graduate students under the short-term (1-year) enrollment-type system.

Programs/Courses	Lecturer	Research Fields
	IKARIYAMA	Public Finance, Public Policy
	Hiroshi	•
	IDE Akira	Tourism studies (especially dark tourism), art
		management, social informatics Finance, international finance, Asian economy,
	ENYA Masahiro	especially empirical research on these
	OHKI Kazuyoshi	macroeconomics
	KATO Minehiro	Monetary Theory, Banking Theory
	KANAMA	
	Daisuke	Innovation Theory, Marketing Theory
	I/OD AV/A CI II	Economic history, Japanese history,
	KOBAYASHI Shinsuke	regional history, history of social movements,
	Sillisuke	history of immigration, popular history
	SAITO Takeshi	International Management, International Human
		Resource Management
	SAKAGUCHI	Management Accounting (Medical Field), Medical
	Hiromasa	Management
	SATO Kiyokazu	Financial accounting •
	SATO Hideki	British and French financial history,
		European finance
Economic Theory and	SAMUTA Hikaru	Regional economics •
Policy Course	SUZUKI Tomoki	Business management theory •
Clabal	SEO Takashi	Political Economy, History of Economics,
Global Community and		Evolutionary Economics
Community and Economy Course	TAKANASHI Seiji	Microeconomics, game theory
	TAKESHIMA	Bookkeeping and Accounting, Accounting System,
Management	Sadaharu	Accounting Theory, Accounting History
Information Course		Local Public Finance Theory, Financial Analysis,
	TAKEDA Kimiko	Decentralization and Public Finance
	CHIBA Yoshihiro	History of medicine, history of labor, history of
	CHIDA TOSHIIIIO	agriculture, history of Southeast Asia
	ZHANG Ting	Marketing Theory (Service Marketing, retail
		marketing, customer understanding, value co-
		creation)
	FUJISAWA	Applied microeconomics (experimental economics,
	Mieko	urban economics, etc.)
	HOSHINO Nobuaki	economic statistics
		Economic Development, Economic History of West
	MASAKI Toyomu	Africa, Money and Currencies, world economy
	MATSUURA	
	Yoshiaki	Business finance
		Global entrepreneur, disruptive innovation,
	MATSUSHIMA	effectuation, restart, Thin industrialization (system
	Daisuke	making)
	YOO Jaekyu	Production system, management engineering,
		supply chain management
	YOSHII Fumiko	International Politics, International Relations

Note 1: It is advisable to contact and consult with the desired academic advisor in advance in order to confirm the specialized subjects and courses to be chosen.

Note 2: ☆ indicates faculty members scheduled to retire in March 2025★ to the right of the name column indicates faculty members scheduled to retire in March 2026.

(3) Division of Regional Development Studies

♦ to the right of the name column indicates full-time faculty members of the Department of Regional Development Studies who accept graduate students under the short-term (one-year) enrollment program.

Programs/Courses Special Subjects	Lecturer	Research Fields
Regional Development St	udies Course	
Community Welfare Services	MANABE Tomoko	Sociology, Community Welfare Services
Public Sociology	TANABE Hiroshi	Sociology, Social Theory, Contemporary Society Welfare State, Cultural Sociology
Sociology of Welfare and Health Care	TAKAHASHI Ryoko	Sociology, Welfare and Medical Sociology, Disability Studies, Gender Studies
nternational Sociology	MAZUMI Yusuke	Sociology
Social Security	MURAKAMI Shinji	Social Security, Economic Philosophy
Social Policy	OZÁWA Yuka	Social policy, poverty reduction, social exclusion
Social Welfare	MORIYAMA Osamu	Social welfare, Medical welfare, Care theory
Elderly Welfare	YOON Ilhee	Social welfare, support for caregivers
nternational Disability Studies	TSUTSUMI Atsuro	Social Welfare, Public Health, International Menta Health
Regional Law	ISHIKAWA Takako	Constitution
Regional Policy	OKUDA Wataru	Regional Policy Theory, Local Self-Government Public Policy Studies, Political Theory
Cultural Dynamics	TAMURA Urara	Anthropology, cultural transformation, object research
Community Design	MARUYA Kota	Community Design, Cultural Landscape, Traditiona Crafts, Landscape Theory
Regional Management	KAWASUMI Atsushi	Tourism and urban development, Regional management, Community development
Environmental Policy	OHNO Tomohiko	Environmental Governance, River Policy
Regional Settlements	SHIRAISHI Hideo	Urban and Architectural Planning, Civil Engineering and Transportation Planning, Community Development
Science, Technology and Society	IKKATAI Yuko	Social Studies of Science and Technology, Science Communication
Environmental Sociology	KIKUCHI Naoki	Regional Management, Environmental Sociology, Natural Regeneration
Human Geography	HAYASHI Kiyomi	Rural Planning Studies, Ecosystem Services, Rura Planning for Retreat
Natural Geography	AOKI Tatsuto	Geography
Rural Planning	HAYASHI Naoki	Rural Planning Studies, Ecosystem Services, Rural Planning for Retreat
Resource Conservation and Communication	YAMADA Naoko	Interpretation, Heritage Resource Conservation, Sustainable Tourism, Visitor Studies
Sociology of Sports	SAGAWA Tetsuya	Sports Science, Children's Studies (Children's Environmental Studies)
Sport Management	FUJITANI Kaoru	Physical Education, Sport Management
Health Promotion Science	MASUDA Kazumi	Sports Science, Exercise Physiology and Biochemistry Environmental physiology (including physical fitness medicine and nutritional physiology), Biomedical engineering
Food Environment	TERASAWA Naoko	Food science, nutrition science, health science
	Nauku	

Sports and Health Science	SIBAGUCHI Tsubasa	Sports Science, Environmental Physiology (including Strength Medicine and Nutritional Physiology), Muscle Physiology and Biochemistry
Educational Support Deve	elopment Course	, ,
Sports Nutrition	NONAKA Yudai	Diabetes, exercise, weight loss, pancreas, tendon atrophy
Early Childhood Development Clinical Theory	IKEDA Shinnosuke	Developmental psychology, Emotional psychology
School Health	MORI Yoshie	Health Education, Nurturing Practices, Health Information Literacy
Life Guidance	UEMORI sakura	Education Methodology
Environmental Education	DOI Taeko	Curriculum Theory
Educational	TSUCHIYA	Educational Law, Educational Administration, Basic
Administration	Akihiro	Law
History of Education	TORII Kazuyo	History of Education
Modern and Contemporary Educational Thought	HIRAISHI Koki	Pedagogy
Japanese Language Education	ORIKAWA Tsukasa	Subject Pedagogy
Mathematics Education	ITOH Shinya	Pedagogy, Subject Pedagogy, Science Education
Language Disabilities	KOBAYASHI Hiroaki	Special support for education
Developmental	YOSHIMURA	The development of the barrier, the computer science,
Disabilities	Yuko	special support for education
Lifestyle and Culture	WATAHIKI Tomoko	Subject Pedagogy, Home Economics, Pedagogy, Gender studies
Consumer Lifestyle	OJIMA Kyoko	General Home Economics and Life Science
Life and Community	HANAWA Yuki	Local, Community Learning, Children's Town, Mini- Munich, Residential Education
Childcare	TAKIGUCHI Keiko	Developmental Psychology, Early Childhood Care and Education, Special Support for Education
Clothing and Living	MORISHIMA Mika	Clothing, Housing, and Lifestyle Studies
Regional Crafts and Architecture	WASHIYAMA Yasushi	Textbook pedagogy, Architectural history, Artisan, metalwork, History of artisan
Painting of Regional Art	OMURA Masaaki	Painting Theory, Painting Techniques and Materials
Sculpture of Regional Art	ETOH Nozomu	Sculpture Theory, Statue Making, Three-dimensional Sculpture
Design of Regional Arts	IKEGAMI Takayuki	design
Vocal Music	ANDO Joko	Song, chorus, breath, performance, heart
Composition and Arrangement of Regional Arts	ASAI Akiko	Composer, Modern Music
Education of Regional Arts	NISHIJIMA Chihiro	Music Education, History of Music Education, Musicking
Psychology of Physical	MURAYAMA	Sport Psychology, Experimental Psychology,
Exercise	Takayuki	Cognitive Behavioral Science
Biomechanics	YAMADA Tetsu	Sports biomechanics
Sports Pedagogy	YOKOYAMA Takashi	Body Pedagogy
Exercise Neuroscience	KIMURA Takahiro	Exercise Science, Neurophysiology, Sports Science

Note 1: It is advisable to contact the desired academic advisor in advance in order to confirm the specialized courses to be selected.

2: ☆ indicates faculty members scheduled to retire in March 2025★ to the right of the name column indicates faculty members scheduled to retire in March 2026.

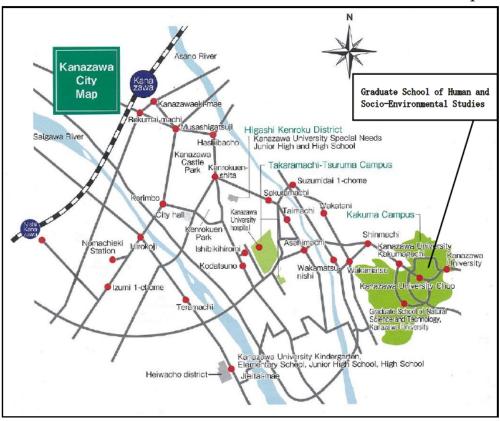
(4) Division of International Studies

Programs/Courses	Lecturer	Research Fields]
	ISHIGURO Morihisa	Political Thought, Renaissance Cultural History, Western Early Modern History	
	KOIZMI Tatsuya	Chinese modern and contemporary history, British imperial history, Hong Kong history	*
	TSUKAWAKI Shinji	Marine Geology, Sedimentology, Regional Geology, Environmental Dynamics、 Stratigraphy, Historical Geology、	
	NAKANO Ryoko	Conservation Science of Cultural Properties Theory of international relations, international politics of East Asia, modern Japanese thought	**
	BENNO Saiichi	Social and economic history of China	☆
	YAMAGUCHI Yoshinari	Early American Literature and Culture	×
	YAMAMOTO Taku	British literature, Pacific literature	×
	ABE David	Criticism of Postcolonialism	×
	KATO Atsuyuki	Applied Econometrics, International Economics, Productivity Analysis	*
International	KUBO Takuya	Trade and Growth	×
Relations and Area Studies Course	KUBO Yutaka	American Literature, Gender Studies (Men's Studies), General Literature	*
	SENAN Fox	International Relations, International Political History of East Asia, Maritime Issues in East Asia	*
	MAMADOVA Aida	UNESCO World Heritage Sites, Eco-Parks, and Geoparks Intergenerational dialogue, environmental education in Geoparks	*
	MINAMI Connie	Japanese Sociocultural Studies, Comparative Gender Studies, European Literature	
	WADA Kazuya	Development Economics	
	OKAMOTO Yoshitaka	Contemporary History, British Diplomatic History, History of International Relations in Europe	*
	WATANABE Atsuko	International Relations, History of Ideas, Human Geography	
	WATANABE Tatsuo	Sociology of Education	
	THELEN Timo	Cultural Anthropology, Japanese Studies, Media Tourism	
	WARASY Kasim	Post-conflict peace building, democratization, and nation building	**
	ICHISHIMA Noriko	Japanese Language Education	
Japanese Education and	OTA Akira	Comparative Studies, Specialized Japanese Language Education	
	SHIMIZU Kunihiko	Japanese Culture, Japanese Folklore, History of Japanese Thought	
Japanese Culture	BITTOMAN Heiko	Spots Science, History of Ideas	1
Studies Course	FUKAGAWA Miho	Second Language Acquisition, Japanese Language Education	
	YAMAMOTO Hiroshi	Modern Japanese Literature, Modern Japanese History, Education for International Students	

Note 1: * to the right of the name indicates faculty members in charge of courses taught in English.

^{2: ★} to the right of the name indicates faculty members scheduled to retire in March 2024, and ☆ indicates faculty members scheduled to retire in March 2025.

Kanazawa University Graduate School of Human and Socio-Environmental Studies Examination Venue Map



Getting to the Graduate School of Human and Socio-Environmental Studies, Kanazawa University

Hokuriku Railroad Bus

approximately 40 minutes.

At the JR Kanazawa Station Kenrokuen Exit (East Exit), board the Hokuriku Railroad Bus heading for "Kanazawa Daigaku (Kakuma)." Get off at "Kanazawa Daigaku" (the last stop). It is a one-minute walk to Human and Social Science Lecture Hall 1. (If you get off at "Kanazawa Daigaku Chuo," it is a five-minute walk.) The bus ride takes

By Taxi

A 30-minute taxi ride from JR Kanazawa Station Kenrokuen Exit (East Exit)

Address for inquiries

Admission Section, Student Affairs Division Human and Social Administration Department Graduate School of Human and Socio-Environmental Studies Kanazawa University

Kakuma machi, Kanazawa, Ishikawa 920 1192, Japan Phone: +81-76(264)5600 (5601 / 5602)

Fax +81-76 (234) 4167

E-mail: n-nyusi@adm.kanazawa-u.ac.jp

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